

**Course Title:** Art-1<sup>st</sup> Grade  
**Course Length:** Full Year

**Class Meetings (Per Week):** 40 min. 1x  
**Curriculum:** “Learning to Look and Create,” The Spectra Program

**General Course Description:** Students will identify cut, and glue shapes, creating balanced compositions. Basic shapes will be related to more complex shapes. Colors and their relationship to each other will be explored. Students will recognize and successfully employ the elements and principles of design. Students will have ongoing practice of concepts, skills, and processes. Students will use a variety of media and will be exposed to a variety of art techniques and styles each quarter.

**Biblical Principles:**

**God is a creative God who created the heavens and the earth with all its inhabitants and diverse creatures. (Genesis 1)**

**God created man in His image and likeness therefore when we create design and works of art we bless God, ourselves and reveal God’s nature to society around us. (Genesis 1:27)**

**God is a God of design, detail, beauty, function and purpose. He is an excellent craftsman. This is seen in His instructions to Moses concerning how the ark of the covenant and the tabernacle in the wilderness were to be constructed. (Exodus 25-28)**

**General Course Content:**

**1st Quarter:** Elements of design

Line

Texture

Shape

Form

Introduce various artists

**2nd Quarter:** Elements of design

Space

Color

Value

Introduce various artists

**3rd Quarter:** Principles of design

Balance

Contrast

Pattern

Seasonal projects

Introduce various artists

**4th Quarter:** Principles of design

Emphasis,

Movement

Introduce various artists

Seasonal projects

**Related Objectives/Learner Outcomes**

The student will learn to:

1. Demonstrate proper use, control, and maintenance of tools and media in an orderly way

2. Identify a variety of shapes, geometric, organic
3. Identify line as an element of design using 4 different varieties
4. Identify and demonstrate form as an element of design
5. Identify and demonstrate texture as an element of design – both visuals and tactical
6. Identify space as an element of design – demonstrating foreground, middle ground, background, overlapping
7. Identify color as an element of design – demonstrate recognition of primary and secondary colors
8. Identify value as an element of design – demonstrate the use of 4 values in art work
9. Identify balance as an element of design – demonstrate use of balance in artwork
10. Identify contrast as a principle of design and demonstrate it in art work
11. Identify and demonstrate use of balance in art work
12. Identify and demonstrate use of patterns in art work
13. Identify and demonstrate use of emphasis in art work
14. Identify and illustrate seasonal projects
15. Verbalize appreciation of each others art work
16. Introduce various artists throughout school year
17. Identify and illustrate use of warm and cool colors

#### **Presentation Methods:**

- Demonstration
- Step by step
- Discussion
- Video
- Slides

#### **Evaluation and Grading Methods:**

Teacher observation of:

- Understanding concepts
- Effort
- Neatness
- Following directions
- Skill
- Creativity
- Grading Method:

E = Exceeds Expectations

M = Meets Expectations

N = Needs Further Development

+ = Commendable

√ = Acceptable

— = Area of Concern

#### **Enrichment Resources or Special Activities:**

- Spring Art Display
- Seasonal projects

**Grace Christian Academy  
Course Description**