

**Grace Christian Academy
Course Description**

Course Title: 1st grade Language
Course Length: Full Year

Class Meetings (Per Week): 5 times a week
Textbook: A Beka Language Series, level 1
A Beka Publishing Co.

General Course Description: An introduction to written language for the first grade student, integrating grammar, creative writing, and reading comprehension

Biblical Principles:

The ability to communicate with one another and with God is part of His plan for our lives. (Jeremiah 1:4-9: Galatians 4:6, Job 6:25)

To understand and obey God's precepts, we must be able to read and decipher His written Word. (Psalms 119:27)

General Course Content:

1st Quarter:

Suffix – S can mean more than one: it says “S” or “Z”
Beginning sentences with a capital letter
Ending sentences with a period
Rhyming words
Compound words
Opposites

2nd Quarter:

Syllables: part words, root words, suffixes
Word division: between double consonants: between root words and suffixes
Composition: Writing sentences with correct format in workbook
Word division: between vowel & consonant
Word Division: between two consonants not alike
Doubling the final consonant when adding suffix

3rd Quarter:

Dropping the silent e when adding suffix
Alphabetical order: apple, bat, cup
Composition: writing stories
Homonyms
Capitalization: names, days of week, months, first word in sentence, and the word I
Prefixes: a-, al-, be-, en-, and un-

4th Quarter:

Contractions
Changing y to I before adding a suffix
Review of topics introduced all year
Composition: writing sentences, paragraphs and stories continued

Related Student Objectives/Learner Objectives:

The student will learn:

1. To identify rhyming words
2. To match phrases to pictures
3. To identify rhyming words with short vowels
4. To be able to identify root words and suffixes
5. To identify what a root word is and what a suffix word is
6. To divide words between a vowel and a consonant and between double consonants
7. To identify the double consonant rule
8. To listen to a poem about colors, use color words to complete a description, integrate spelling and writing by writing a sentence using color words
9. To identify that when a root word ends with a silent e, you must drop the e before adding a suffix beginning with a vowel
10. To identify the correct words to use in sentences to identify present and past tense
11. To match contractions with the two words they stand for
12. To add ing to words to make them tell what is happening
13. To identify two small words that make a compound word
14. To make an original compound word
15. To identify that all sentences start with a capital letter and end with punctuation
16. To be able to identify opposite words
17. To state how many syllables a word contains
18. To identify prefixes and the root word
19. To list words in alphabetical order

Presentation Method:

Teacher Instruction: New rules are introduced and help is given to insure understanding, The work book is intended to be used as a seatwork book; it supports prior reading instruction and only needs brief explanation
 Work is checked and errors are corrected by student, providing reinforcement of skills
 Theme notebook throughout the year with creative writing activities

Evaluation and Grading Methods:

Teacher observation
 Assessment of ability to apply skills to written and spoken word
 Check daily workbook pages

Grading Scale:

E = Exceeds Expectations	+ = Commendable
M=Meets Expectations	√ = Acceptable
N =Needs Further Development	— = Area of Concern

Enrichment and/or Supplemental Activities:

Creative writing activities
 Sequencing pictures and writing a story about them
 Pen pals with another Christian School