

**Grace Christian Academy
Course Description**

Course Title: 1st grade Phonics
Course Length: Full Year

Class Meetings (Per Week): 25 min. daily
Textbooks: Letters and Sounds, Level 1
A Beka Publishing co.

General Course Description: A back-to-basics phonics approach to teaching reading. Students will be taught basic consonant and vowel sounds, to blend the consonants with the vowel sounds, to read one and two-vowel words, to learn letters that combine to make a certain sound and the clue words which contain that sound.

Biblical Principles:

**We need to learn to communicate with God and with one another through verbal expression and to be able to read the written word, since it alone is absolute truth.
(II Corinthians 6: 1-7)**

**We need to be able to read the written word to understand His precepts and obey them.
(Psalms 119:27)**

His Word will stand forever because God communicates with us; He wants us to know His thoughts. (Amos 4:13, Hebrews 1:1-2. Isaiah 39:8)

General Course Content:

1st Quarter:

Short vowels, consonants, blends

Beginning/ending sounds

One-vowel rule

Long vowels

Two-vowel rule

Use of u and q

Use of k or c before a vowel

Rhyming words

Suffix – s can mean more than one; it says “s” or “z”

Compound Words

Use of ck or ke at the end of a word

Special sounds: e in me, o in go, y in fly, ay in pray, st in stop, pl in plane, fr in fro, th in

Thick, bl in block, cl in clock, fl in flake, gl in glue, br in bride, dr in drum, pr in pray,

gr in grin, sc in scat, sk in skate, sm in smoke, sp in spade, cr in crab, tw in twins, spl in

splash, scr in scream, squ in squeak, sn in snack, sl in sleep, str in stream, sw in swim,

Thr in three, ar in stars, ch in church, or in morning, ou in out, ow in owl, ow in bowl

2nd Quarter:

Opposites

Syllables

Root words

Suffixes

Word division: between double consonants; between root words and suffixes.

Special sounds: thr in three, ar in stars, ch in church, or in morning, ou in out, ou in owl, *this was first quarter*, please add: er in verse, ur in nurse, ir in bird oi in coin, oy in boy, oo in book, and tooth, wor in worms, igh in night, all in ball, alk In walk, -ing in pointing, kn in knot, gn in gnat, ang in bang, ing in king, ong in long, ung in strung, ank in bank, ink wink, onk in honk, unk in trunk, wa in wash, a in adopt, y in baby, le in little, -ed in wanted, -ed in looked, -ed in played, wh in whale, wh in who, tch in patch, ear in ear, earth, and bear, old in gold, mb in lamb, ew in flew and few,

Word division: between vowel and a consonant; between two consonants (not alike)

At the beginning of a word, a usually says “u”

Doubling the final consonant before adding suffix

3rd Quarter:

Homonyms

Alphabetical order

Prefixes

Word division: between prefixes and root words

Special sounds: -y in rainy, -er in bigger, -est in biggest, -ly in slowly

-en in sharpen, -es in peaches, ild, in child, ind in kind, o in shovel, a banana, C in city, au in faucet, aw in saw, ea in leaf, thread, & ea in steak, ie in brownie, ey in key and obey, ph in Phone, ch in chorus, ought in thought, aught in caught, g in giant, dge in fudge ,a- in asleep, al- in also, be- in because, en- in enjoy, un- in unbutton, wr in wrinkle, ould in could, air in hair, u in push, ough in enough, ou in country, arr in carry, ire in fire,- ful in beautiful

4th Quarter:

Changing y to I before adding a suffix

Alphabetical order continued (using second letter in word)

Contractions

Special sounds: are in care, tain in mountain, ure in pure, ture in pasture, war in warm, err in cherry, tion in nation, sion in missionary, sion in television, eigh in eight, or in sailor, ar in dollar, y in crystal, err in cherry

Related Student Objectives/Learner Objectives:

Student will learn to:

1. Identify and read basic consonant and vowel sounds
2. Blend consonants with vowel sounds
3. Read one-vowel words by pronouncing the blend and adding the sound of the final consonant
4. Read two-vowel words and state rule
5. Recognize and say the special phonics sounds
6. Know and use prefixes and suffixes
7. Recognize the number of syllables in words
8. Use alphabetical order
9. Recognize and work with rhyming words, same sounding words, compound words, and contractions.

Presentation Methods:

Teacher Instruction

Phonics charts

Basic phonics flashcards
A Handbook for Reading (reinforces lessons)
Blend letters
Clue word cards

Evaluation and Grading Methods:

Teaching observation:

Application of word attack skills to the written word and daily work
Application of phonics knowledge in creative writing and everyday work
Tests and quizzes

Grading Scale:

E = Exceeds Expectations	+ = Commendable
M = Meets Expectations	√ = Acceptable
N = Needs Further Development	— = Area of Concern

Enrichment and/or Supplemental Activities:

Games: Phonics Baseball, Around the Farm, Clue Review
Music: “Old MacDonald” Song for vowels and blends