

**Grace Christian Academy
Course Description**

Course Title: 1st Grade Spelling
Course Length: Full Year

Class Meetings (Per Week): 15-20 min. 5x week
Textbooks: Spelling and Poetry, Grade 1
A Beka Publishing Co.

General Course Description: This course is designed to explore the patterns, meanings, word families, and applications of words in reading and writing activities. It also encourages students to develop and use appropriate strategies for spelling different spelling patterns.

Biblical Principles:

The ability to communicate with one another and with God is part of His plan for our lives. (Exodus 4:10-12, Jeremiah 1:4-9, Galatians 4:6)

God is a communicating God; He wants us to know His thoughts. (Amos 4:13, Hebrews 1:1-2)

General Course Description:

1st Quarter-

Difference between one and two vowel words

K comes before I and E, C comes before the other three; a, o, and u

When hear k sound at the end of a word if vowel makes short sound word ends in a ck

When hear k sound at the end of a word if vowel makes long sound the work ends in ke

2nd Quarter-

ay in pray

L, F, and S often walk together at the end of a short vowel word

When e, o, or y is the only vowel at the end of a word, it usually says its long sound

sh in ship, Th in this, Th in thick

Ou in out, Ow in owl, Ow in bowl

Ir in bird, Er in verse, Ur in nurse

Oi in coin, Oy in boy, Oo in book, Oo in tooth

3rd Quarter-

or in morning, wor in worms, ch in church, igh in night, ite words

alk in walk, all in ball

sight words

ank in bank, ink in wink, onk in honk

unk in trunk, ang in bang, ing in king

ong in long, ung in strung

Wa in wash, ar in stars

a- in asleep, -ing in pointing

4th Quarter-

y in baby, le in little

ed in wanted, ed in looked, ed in played

Add suffix to double consonant when root ends w/single consonant and vowel is short

Add suffix when root word ends with silent e, drop e

Review Suffix rules

Sight words

ch in church, tch in patch, old in gold, ind in kind
ild in child, mb in lamb, c in city, u in push

Related Objectives/Learner Outcomes:

The student will learn to:

1. Distinguish between one and two vowel words
2. Use the letters k or c before a vowel
3. Use ck or ke at end of word
4. Use ll, ff, and ss at the end of a word
5. Identify root words
6. Apply the ay in pray rule
7. Apply the e, o, and y rules
8. Apply the sh, and th rule
9. Apply the ou in out
10. Apply the ow in owl rule
11. Apply the ow in bowl rule
12. Apply the er in verse rule
13. Apply the ir in bird rule
14. Apply the ur in nurse rule
15. Apply the oi in coin and oy in boy rules
16. Apply the oo in book and oo in tooth rules
17. Apply the or in morning, ch in church, and wor in worms rules
18. Apply the igh in night rule
19. Use ite within words
20. Apply the alk in walk and all in ball rules
21. Memorize appropriate sight words
22. Apply the ank in bank, ink in wink, onk in honk, and unk in trunk rules
23. Apply the ang in bang, ing in king, ong in long, and ung in sung rules
24. Apply the wa in wash and ar in stars rules
25. Apply the a- in asleep rule
26. Apply the ing in pointing rule
27. Apply the y in baby and le in little rules
28. Apply the -ed in played, -ed in looked, and -ed in wanted rules
29. Apply the doubling the consonant rule when adding suffix
30. Apply the dropping of silent e when adding a suffix
31. Apply the ch in church and tch in patch rule
32. Apply the old in gold, ind in kind, ild in child, and mb in lamb rules
33. Apply the c in city and u in push rules

Presentation Methods:

Copy spelling words and used in journals, sentences, and a creative writing journal
Daily drill and copying of spelling words

Evaluation and Grading Methods:

Teacher observation and assessment of:
Textbook work

Student's ability to apply knowledge of phonics (word attack skills) to the written word

Student's ability to apply phonics knowledge, creative writing and weekly tests over word list

Grading Scale:

E = Exceeds Expectations

M=Meets Expectations

N =Needs Further Development

+ = Commendable

√ = Acceptable

— = Area of Concern

Enrichment Resources or Special Activities:

Play games: Spelling baseball, bingo

Host Spelling Bees in the classroom