

**Course Title:** Art-2<sup>nd</sup> grade  
**Course Length:** Full Year

**Class meetings (Per Week):** 40 min. 1x  
**Curriculum:** “Learning to Look and Create,” The Spectra Program

**General Course Description:** Projects may cover 1 or 2 class periods. Emphasis will be on relating basic shapes to more complex shapes. Students will be expected to draw basic shapes and to draw more complex from the basic shapes. Basic elements of art and principles of design will be related to projects. Students will successfully employ the element and principles of design. Students will have ongoing practice of concepts, skills, and use a range of mediums and techniques. Students will be introduced to various artists.

**Biblical Principles:**

**God is a creative God who created the heavens and the earth with all its inhabitants and diverse creatures. (Genesis 1)**

**God created man in His image and likeness therefore when we create design and works of art we bless God, ourselves and reveal God’s nature to society around us. (Genesis 1:27)**

**God is a God of design, detail, beauty, function and purpose. He is an excellent craftsman. This is seen in His instructions to Moses concerning how the ark of the covenant and the tabernacle in the wilderness were to be constructed. (Exodus 25-28)**

**General Course Content:**

**1st Quarter:** Elements of Design

Line

Texture

Shape

Form

Various master works

**2nd Quarter:** Elements of Design

Space

Color

Value

Various master works

**3rd Quarter:** Principles of Design

Balance

Content

Pattern

Movement

Various master works

**4th Quarter:** Principles of Design

Emphasis and unity

Various master works

**Related Objective/Learner Outcomes:**

The students will learn to:

1. Demonstrate use of paste, paint, crayons, paper and other medium in an orderly yet creative way

2. Organize and identify the elements and principles of art such as line, shape, form, space, color, value, texture, pattern, rhythm, movement, balance, proportion, emphasis, unity and variety.
3. Identify and demonstrate use of line in art work
4. Identify and demonstrate use of texture in art work (Tactile and visual)
5. Identify and demonstrate use of shape in artwork
6. Use overlapping in art work
7. Identify and demonstrate form in art work
8. Identify and demonstrate space in art work, overlapping, positive and negative/near and far
9. Identify and demonstrate use of primary and secondary colors
10. Identify and demonstrate warm and cool colors
11. Identify and demonstrate use of 3 different values in art work
12. Identify and demonstrate use of balance in art work, symmetrical and asymmetrical
13. Identify and demonstrate contrast in art work
14. Identify and demonstrate use of patterns in art work
15. Identify and demonstrate use of movement in art work
16. Identify and demonstrate use of emphasis in artwork, center of interest
17. Identify and demonstrate use of unity in art work, organization
18. Identify and demonstrate abstract art
19. Verbalize their appreciation of each other's art work

**Presentation Methods:**

- Demonstration
- Step by step
- Discussion
- Video & Slides

**Evaluation and Grading Methods:**

Teacher observation of:

- Understanding concepts
- Effort & Neatness
- Following directions
- Skill
- Creativity
- Grades as follows:

E = Exceeds Expectations

M = Meets Expectations

N = Needs Further Development

+ = Commendable

√ = Acceptable

— = Area of Concern

**Enrichment Resources or Special Activities:**

- Spring Art Display
- Seasonal projects
- Videos on artists and art techniques

**Grace Christian Academy  
Course Description**