

**Grace Christian Academy
Course Description**

Course Title: 2nd Grade Bible
Course Length: Full Year

Class Meetings (Per Week) 4x weekly
Textbook: Gods Way to Live; 2nd Grade Purposeful Design Publications; ACSI

General Course Description: The format used in this curriculum introduces different Bible characters in two and three week units. Students study a different life scenario each week, focusing on character traits demonstrated by these individuals from the Bible. Sixty-six character traits are studied throughout the year and their development is encouraged in the student's daily life.

Biblical Principles:

- To learn, grow, and blossom into the person God has created us to be (Psalm 119:105)**
- To equip us to disciple others (Psalm 119:16)**
- To convict us of sins (Psalm 119:33)**
- To lead us to Jesus and salvation (John 8:31, 32...)**

General Course Content:

1st Quarter:

Moses is humble, courageous and diligent
Joshua loves God's world, obeys God and follows God wholeheartedly
Daniel is confident in God, faithful to God and is a success

2nd Quarter:

Job controls his tongue and displays patience
Esther listens to wise advice and is unselfish
Elijah is bold
Hearing God's message
Jesus is merciful and compassionate

3rd Quarter:

Ruth is loyal and is a loving servant
David faces the giant and is sorry for his sin
Nehemiah cooperates and stands against the crowd
Miriam is responsible, praises God and learns to respect authority

4th Quarter:

Abraham listens to God, learns honesty and prays for others
Martha believes in God
Peter finds self-control, learns to accept others
Paul and Barnabas encourage others
Paul and Silas share their faith
God's people in review

Related Objectives/Learner Outcomes:

The student will learn:

1. To memorize assigned memory verses
2. To participate in Bible class

3. To identify events in the life of Moses
4. To define humility and identify humble actions
5. To identify the source of Moses' courage
6. To describe and draw the ten plagues
7. To demonstrate diligence
8. To locate and identify books of the Bible
9. To complete activities that represent love for God's Word
10. To identify and compare elements of obedience
11. To list the events surrounding the fall of Jericho
12. To sequel the marching order
13. To identify the Israelites obedience to God
14. To identify temptations
15. To conclude that prayer is important
16. To commit to follow God with their whole heart
17. To describe how Daniel showed confidence
18. To list the events in which Daniel demonstrated faithfulness to God
19. To demonstrate faithfulness and that being faithful is a deliberate choice
20. To identify at least three ways Daniel experienced success
21. To identify which of the character traits introduced in this unit contributed to Daniel's success
22. To be able to describe the right words Job used
23. To describe comments made as appropriate or inappropriate
24. To identify the characteristics of patience in the life of Job
25. To demonstrate patience
26. To identify situations that make them impatience
27. To develop strategies to help endure waiting
28. To retell the highlights of the story of Esther
29. To identify wise advise
30. To sequence events from the story of Esther
31. To practice ways to act unselfishly
32. To retell the story of God's care for Elijah
33. To describe Elijah's challenge to the prophets of Baal
34. To state factual details of the Christmas story
35. To define mercy
36. To write examples of mercy
37. To practice mercy in their own lives
38. To write and read Bible stories to others
39. To witness to others about Jesus
40. To write details of the story of Ruth
41. To define loyalty
42. To determine ways to be loyal to others and to God
43. To select ways in which they can show love through service
44. To describe David's encounter with Goliath
45. To list wise choices they can make as they encounter "battles"
46. To list the requirements for forgiveness of sins
47. To describe the origination of sins
48. To define cooperation

49. To describe situations and activities that require cooperation
50. To describe the sequence of the rebuilding of the walls of Jerusalem
51. To recreate situations of temptation through dramatization
52. To identify the ways Miriam was responsible
53. To identify ways they can be responsible
54. To demonstrate ways they can be responsible
55. To identify ways Miriam worshiped God
56. To express praise in a variety of ways
57. To be able to describe how Miriam learned to respect authority
58. To identify three levels of authority established by God
59. To demonstrate respect for authority
60. To describe how Abraham listened to God
61. To identify how God speaks to us today
62. To define honesty
63. To identify that honesty is a choice which requires acting and speaking truthfully
64. To identify Abraham's prayer for Lot
65. To identify Jesus' prayer for believers
66. To describe prayer as a source of help
67. To be able to identify Mary, Martha, and Lazarus
68. To describe how Martha professed her faith in Jesus
69. To identify Peter's life from 4 separate episodes
70. To identify the Person who changed him
71. To define and describe how to exercise self-control
72. To identify the events that led Peter to share God's plan of Salvation at Cornelius' home
73. To describe ways to make all people feel more accepted regardless of their differences
74. To identify acts of encouragement while studying the lives of Barnabas and Saul
75. To define ways in which they can encourage others
76. To identify how Paul and Silas witnessed
77. To identify ways of sharing the Good News about salvation with others
78. To recall and review events of Biblical characters
79. To demonstrate understanding of character traits

Presentation Methods:

- Lecture/Bible stories
- Classroom discussion
- Worksheets
- Art work & craft projects
- Scripture memorization
- Dramatization with short skits
- Scripture and song in sign language

Evaluation and Grading Methods:

- Book tests
- Daily Participation
- Verbal quiz over memory verse
- Student application of Biblical principles to daily life

- Student Character Assessments
- Grading Scale:
 - E = Exceeds Expectations
 - M = Meets Expectations
 - N = Needs Further Development

Enrichment Resources or Special Activities:

- Write books about Heaven and other Bible topics
- Chapel (once per week)
- Succoth Celebration
- Passover
- Easter
- Christmas
- Bible Crafts
- Operation Christmas Child Service Project
- Locating scriptures in the Bible
- Student led prayer

