

**Grace Christian Academy
Course Description**

Course Title: 2nd Grade History
Course Length: Full Year

Class Meetings (Per Week): 2-3 times
Textbooks: Our America; A Beka Publishing, Map Skills; Scholastic Publishing

General Course Description: This history series is progressive with each consecutive year adding to the fullness of the children's understanding of our history as a nation. Built into the curriculum are lessons to develop Christian character and to appreciate the Christian heritage in this nation.

Biblical Principles:

The fear of the Lord is the beginning of wisdom. (Psalm 111:10a)

The fear of the Lord is the beginning of knowledge. (Proverbs 1:7)

General Course Content:

1st Quarter:

America, Our Home: Continents, Nations, States, Communities & Helpers
America's Flag: Flag & Freedoms, Rules for Flag
America's Songs: "Yankee Doodle", "The Star-Spangle Banner", "America", "America the Beautiful", "God Bless America"

2nd Quarter:

America's Patriotic Holidays: George Washington & Abraham Lincoln's Birthday, Memorial Day, Flag Day, Independence Day, Labor Day, Veterans Day, Thanksgiving Day and Martin Luther King Day

3rd Quarter:

The People Who Built America: The Separatists, American Indians, The Colonists, America's Pioneers, and America's Cowboys

4th Quarter:

The New Americans
Tomorrow's America

Related Objectives/Learner Outcomes:

The student will learn:

1. To define scarcity and find examples of it in the classroom
2. To describe how families provide for needs and wants
3. To describe what a need and a want is by doing role-play
4. To locate the Pacific and Atlantic Oceans and the North American continent
5. To locate the equator and poles
6. To identify the causes of day and night
7. To identify seven continents
8. To identify the four types of shorelines
9. To identify the goods colonists produce and services they provide
10. How to sequence how milk is used

11. To be able to describe the significance and importance of our flag, the pledge, and demonstrate a respect for the flag
12. To identify the flags and our freedoms
13. To identify the rules for the flag
14. To be able to discuss the following holidays, why they are significant, why we celebrate them and the role played in the purpose of God: George Washington's Birthday, Abraham Lincoln's Birthday, Memorial Day, Independence day, Flag day, Labor day, Thanksgiving Day
15. To recognize the following songs and be able to discuss the significance of each and have the experience of singing them: (Usually done in part in conjunction with music class), "Yankee Doodle", "The Star Spangled Banner", "America", "America the Beautiful", and "God Bless America"
16. To be able to discuss the first people to travel to America; The Separatists, America's Indians
17. To Identify the ways the Indians helped the Colonists
18. To be able to discuss the hardships and struggles of the colonists
19. To be able to discuss the journey west and demonstrate the journey west with the computer program "Oregon Trail"
20. To match cities and places of Columbus' day and make a craft
21. To identify the differences between goods and services purchased for their home
22. To find items on a map and label them with certain symbols
23. To color the 1st U.S. flag and describe its star field
24. To identify and write about the differences between producers and consumers
25. To locate the Atlantic and Pacific Oceans on a globe
26. To say the pledge and discuss it as a promise of faithfulness to our country
27. To identify map symbols and map keys
28. To define the supply and demand of economics
29. To sequence the life of a Wampanoag Indian in a year
30. To chart the voyage of the Pilgrim's by playing a game
31. To identify cranberries, how they are harvested and do a cranberry bounce game to test a berry from a good one
32. To be able to sort chores done by children of colonial times and children of today
33. To demonstrate finding a way through a map of a neighborhood by using a compass rose for direction
34. To identify animal tracks
35. To identify a tornado, the water cycle, and clouds
36. To be able to discuss the immigrants and their effect on America's future

Presentation Methods:

- Videos
- Interest Centers
- Discussions
- Lectures
- Art Projects
- Field Trips
- Computer: Oregon Trail

Evaluation and Grading Methods:

- Areas evaluated:
 - Understands concepts
 - Participates
 - Shows interest
 - Individual activities completed
 - Group activities completed
 - Chapter Tests
 - Interest as shown by any of the following: discussion in class, pointing out supplementary materials found in classroom, bringing relevant material and /or objects from home to share with class.

Enrichment Resources and Special Activities:

- Native American Items
- Christopher Columbus Video: Family Entertainment Network
- Classroom Library Books on the following subjects:
- Map skills Workbooks
- Word Search of Presidents
- Writing Activities for Special themes
- United States Flag Packet
- Black American Contributions Packet
- Black History Special Assembly