

**Grace Christian Academy  
Course Description**

**Course Title:** 2<sup>nd</sup> Grade Language  
**Course Length:** Full year

**Class Meetings (Per Week):** 4x week  
**Textbooks:** Language 2 Seatwork Text  
A Beka Publishing Co.

**General Course Description:** Students practice building sentences as complete thoughts using correct punctuation, grammar and subject /verb agreement. Additional practice is given by requiring students to answer questions in reading, science, and social studies with complete sentences instead of one or two word answers. Students are also given opportunity to verbally share their original sentences, paragraphs, and stories.

**Biblical Principles:**

**God's Word is the Bible written so men can understand God's plan for us. (Exodus 34:1, Revelations 1:11)**

**God wants His Word to be communicated from generation to generation. (Exodus 17:14)**

**God wants us to record what he shows us and does for us so we can remember His work for us. (Hebrews 2:2, Revelations 1:11)**

**General Course Content:**

**1<sup>st</sup> Quarter:**

- Labeling Papers – with name and date
- Writing Lists
- Writing Words, Phrases, Sentences, and Comparing Them
- Writing with Punctuation – The Period, Question Marks, The Exclamation Mark
- Writing using Capitalization at the Beginning of Sentences and for Proper Nouns
- Identifying Story Structure

**2<sup>nd</sup> Quarter:**

- Focusing on the Spelling of One/Two Syllable Words
- Identifying Nouns, Verbs, Pronouns
- Writing Descriptions, Rhyming Words, Directions, Narration and Letters
- Writing Interesting Titles
- Writing a Paragraph
- Listing Words in ABC order to the Third Letter

**3<sup>rd</sup> Quarter:**

- Writing with Contractions, Possessions, Suffixes, Plural Forms and Synonyms
- Writing Interesting Lead-in Sentences
- Writing a Comma

**4<sup>th</sup> Quarter:**

- Writing with Adverbs and Adjectives
- Writing Comparisons – Er and Est
- Writing Tenses – Past, Present, and Future

**Related Student Objectives/Learner Objectives:**

The student will learn:

1. To match the words run, make, jump, melt, with pictures and sentences with 80% accuracy
2. To integrate spelling and writing in a personal writing response
3. To complete sentences by drawing a line to the correct ending
4. To identify the beginning and the end of a sentence
5. To identify small words in large words i.e.: grandmother
6. To understand that God gave His message in written form, by studying the Bible
7. To write 3 minute commercials
8. To do activities for words br, gr, st, or sw
9. To build new words by replacing initial consonant blends
10. To spell words with mp, nd, nt, sk, or st.
11. To write the number of syllables in words
12. To write and begin sentences with capital letters
13. To identify why a story needs a beginning, middle, and end
14. To complete sentences by adding a capital at the beginning and a period at the end
15. To use review words to complete a story, a poster, and a journal entry
16. To complete sentences by adding a period
17. To proofread a thank you note for spelling and capitalization errors
18. To write poems that describe
19. To demonstrate comprehension by arranging words correctly to complete a sentence
20. To demonstrate that you end a telling sentence with a period
21. To use creative abilities to write a sentence describing a sentence
22. To begin sentences with a capital letter
23. To analyze words to identify the root word and circle them
24. To form new words by adding s, ing, and ed.
25. To identify color words and demonstrate comprehension by matching pictures to a color word
26. To write a personal response
27. To locate dictionary guide words
28. To define and spell base words with the ed or ing endings
29. To add ed and ing to make a new word
30. To integrate spelling and writing to create a sign
31. To complete an activity for base words and words ending with the ending ed and ing
32. To write a telling sentence using capitals and ending with periods
33. To identify sentences
34. To identify days of the week
35. To form rhyming words
36. To form compound words by adding ed or ing
37. To listen to a tape and follow directions
38. To proofread a form
39. To use entry words in a thesaurus
40. To divide words between double consonants
41. To demonstrate completing sentences by adding s, ing, and ed to certain words
42. To identify and list the number of syllables of a word
43. To divide between a vowel and a consonant
44. To write the months of the year in order

45. To write a personal response about a classroom job
46. To recall information about thunderstorms
47. To discuss a poem about summer showers
48. To differentiate a ball game from a football game
49. To examine a persuasive writing and correct any errors
50. To proofread for spelling and capitalization
51. To compose an invitation to a party
52. To proofread a letter for spelling errors and handwriting errors
53. To write a letter
54. To add suffixes to words ending in silent e
55. To read the story of Moses and answer questions in complete sentences
56. To rewrite sentences with correct capitalization and punctuation
57. To complete activities to make statements into questions by using how, what, and why words
58. To correct sentences by adding correct capitalization and punctuation
59. To complete sentences by adding exclamation marks
60. To list words that have the long o sound spelled as o, oe, ough, ow, o plus a vowel
61. To spell words ending in y and their plurals
62. To apply guidelines to add es to words ending in y
63. To demonstrate proofreading a sign
64. To write words that makes comparisons between two items as a means of expanding vocabulary
65. To write words with double consonants, consonant digraphs in the initial and final positions
66. To sort words with the ce, se, endings
67. To add es to make plurals with the words that end in y
68. To apply guidelines to add es to words ending in y
69. To proofread a sign
70. To integrate spelling and write a response
71. To write words that makes comparisons between two items as a means of expanding vocabulary
72. To circle letters not heard in the words through and would
73. To write about a class activity using at least three complete sentences and a list word
74. To write an acrostic using the letters in their name
75. To classify and sort words with ou and ow sounds
76. To proofread a Thank You note for spelling, capitalization, and punctuation errors
77. To use a "word web" to study words
78. To proofread a problem and find two spelling errors and one pronoun error
79. To make compound words

**Presentation Methods:**

- Variety of Games: Big Boggle, Syllable Game, Silent E Game, Un-game, Silly Sentences
- Class Charts: develop sentences and paragraphs by creating a group chart using words and sentences from the individual child's vocabulary
- ABC order (Ex: choose 3 automobiles that begin with the same letter. Put in ABC Order)
- Book Stories: Which are read to the class
- Children's Stories: Which are read to the class or printed on computer.
- Write our own books

- Other Printed Materials: Yellow Pages, Restaurant Menus, Newspapers, Magazines Ex: Circle and cut out 5 words from the newspaper-explain why they are capitalized.
- Write and illustrate original stories

**Evaluation and Grading Methods:**

- Homework (work research) – Writing papers collected throughout the year serve as a record of child's growth as a writer.
- Proofreading by students for 1 skill each day
- Daily writing assignments – to record skills as they are mastered
- Classroom assignments
- Students' assignments
- Daily Language work/ recording on a bar graph daily scores
- Grading Scale:
 

E = Exceeds Expectations	+ = Commendable
M=Meets Expectations	√ = Acceptable
N =Needs Further Development	– = Area of Concern

**Enrichment and/or Supplemental Activities:**

- Publishing – Child chooses one composition from his writing folder to edit and revise to be displayed or published
- Spelling Games – Using a variety of materials (Ex: shaving cream, jell-o, and finger-paint)
- A Creative Writings Folder is kept for each student and sent home at the end of the year