

**Grace Christian Academy
Course Description**

Course Title: 2nd Grade Phonics
Course Length: Full Year

Class Meetings (Per Week): 3x per week
Textbooks: Letters and Sounds Phonics
Seatwork Text;
A Beka Publishing Co.

General Course Description: Students learn special sounds and with consistent review become well acquainted with appropriate word attack skills. The seatwork is practiced both as teacher directed work done in class and individual work assigned to be done individually.

Biblical Principles:

God reaches where we are and He is no respecter of persons. Everyone, rich, poor, intelligent or not, can all accept Jesus. (Acts 10:34, I Timothy 2:4, Isaiah 1:18)

God wants us to increase in knowledge. (Colossians 1:10, Hosea 4:6)

General Course Content:

1st Quarter:

- Words with one vowel (short sounds)
- Words with two vowels (first vowel is long, second vowel silent)
- Words ending with double consonants
- Words with double vowel special sounds (oo, ee)
- Words with special sounds y, ay, th, sh, ck, st, pr, dr, br, gr, ear
- Words with three consonant blends

2nd Quarter:

- Words ending in er and est
- Words with special sounds au, aw, ea, ch, ck, wr,
- Words ending in ar and or
- Words ending in suffixes ful and less
- Words ending in tion, cian, and sion

3rd Quarter:

- Words with double consonant blends fl, bl,
- Suffixes ed, ing, er, and est
- Compound Words
- Contractions
- Pronunciation of accented syllables

4th Quarter:

- Focus on common and proper nouns
- Prefixes
- Rhyming words
- Antonyms
- Homonyms
- Review of all special sounds taught during the first three quarters

Related Student Objectives/Learner Objectives:

The student will learn to:

1. Spell aloud each word contributed
2. Write using a listing of words, phrases, and sentences from the chart which he/she CAN read
3. Contribute words to charts listing specific special sounds
4. Identify words with special criteria required for the lesson
5. Identify syllables, long and short vowels, special sounds
6. Identify words with one vowel which follow the one vowel rule (short vowel sound)
7. Identify words which follow the two vowel rule (first vowel is long, second is silent)
8. Identify words ending in double consonants
9. Identify special sounds y (long i sound), ay (long a sound),
10. Identify special sounds th, sh, ck, st, pr, dr, and gr
11. Identify special sounds with three consonant blends
12. Identify special sounds with same double vowels (oo, ee)
13. Identify the three pronunciations of special sound ear
14. Identify special sound y (long e sound)
15. Identify prefixes
16. Identify suffixes
17. Identify base words
18. Identify special sounds au, aw, ea, err, or, ar, ir
19. Identify K sounds using c, ch, ck
20. Supply missing words in sentences (correct homonym)
21. Decipher words using riddles
22. Identify rhyming words
23. Identify double consonant blends with l as second consonant (exam=fl, bl)
24. Spell contractions correctly
25. Add er or est to base words ending in y
26. Identify accented syllables in words
27. Differentiate between hard g and soft g words
28. Differentiate between soft c and hard c words
29. Differentiate shun sounds using tion, cian, and sion
30. Match correct words to corresponding pictures

Presentation Methods:

Teacher Instruction
Daily Worksheets

Evaluation and Grading Methods:

Phonics tests involving both written and oral questions

Oral reading

Grading Scale:

E = Exceeds Expectations

M=Meets Expectations

N =Needs Further Development

+ = Commendable

√ = Acceptable

— = Area of Concern

Enrichment and /or Supplemental activities:

Reading incentive programs sponsored by:

Pizza Hut

Subway

Six Flags

Raging Rivers

Reader's Theater