

**Grace Christian Academy
Course Description**

Course Title: 2nd Grade Reading
Course Length: Full Year

Class Meetings (Per Week): 4x per week
Textbooks: A Beka Reading Series;
Letters and Sounds Phonics Seatwork Text
A Beka Publishing Co.;
Reading A to Z Guided Reading Program

General Course Description: Students are asked comprehension questions in reading groups on all reading material; Teacher Editions provide suggested questions and discussion guidelines. The belief is that while students are learning to read, they should read good examples of patriotism, honesty, respect for authority, industry, perseverance, cheerfulness, kindness and personal initiative and material with a deep respect for God and the Bible. The Reading A to Z program encourages student progress at their own pace. At the beginning of second grade, students should at least be on the I Level (most are at Level J or higher). Students progress to the next level after attaining at least a 70% on five comprehension quizzes. A comprehension quiz is given after a student has read a book at least three times. Students review special sounds, prefixes and suffixes with the Phonics Seatwork Text.

Biblical Principles:

God has given us a revelation and we need to be able to read and to comprehend the Word accurately. (I Timothy 4:13, Isaiah 34:16, Psalms 119:11)

God's Word is a lamp unto my feet. (Psalms 119:1-5)

God's Word keeps us from sin. (Isaiah 34:16, Ephesians 3:4, Psalms 119:11)

General Course Content:

1st Quarter:

Story Tree
Treasure Chest
No longer a Nobody
Reading A to Z Leveled Readers

2nd Quarter:

Hidden Treasure
Paths of Gold
*Growing Up Where Jesus Lived
*Primary Bible Reader
Reading A to Z Leveled Readers

3rd Quarter:

Sunshine Meadows
Silver Sails
*All Kinds of Animals
Reading A to Z Leveled Readers

4th Quarter --:

All Things – Even Frisky
*Class and novel reading
Reading A to Z Leveled Readers

Related Student Objectives/Learner Objectives:

The student will learn:

1. To write three letter words to match pictures
2. To complete sentences to show that sentences have a beginning and an end and expresses a whole idea
3. To find short letter sounds using bingo
4. To write words with ee, zz sounds
5. To be able to listen and follow one step directions
6. To learn how to treat pets by reading about the subject
7. To decode 2 syllable words (find, spell) beginning with c, k
8. To read pages and correct errors
9. To decode new words
10. To read about camping trips and describe how to apply what they learn to a real trip
11. To identify the attributes of the weather in Israel and list them
12. To describe obedience by telling at least one positive outcome of obedience
13. To read about families in Jesus' time; describe at least one job each family member had to do
14. To read and do corrections with 75% accuracy
15. To look for one-two syllable bl, pl, sl, words in the dictionary and list them in steno book
16. To read and write the number of syllables for each word written
17. To correct and answer on one page of comprehension book
18. To read about and discuss the rewards of helping someone through a bad time
19. To find words in the dictionary that begins with fr, tr, br
20. To read and correct errors in a certain amount of time
21. To write words with fr, br, tr on lined paper to meet the criteria: 5 words which the student must be able to read, note number of syllables, underline special sounds
22. To match letter sounds to two words
23. To read chapters and answer comprehension questions from the chapter
24. To find words in the dictionary of words that begin with st, sh, and the
25. To answer oral comprehension questions
26. To list words that begins with certain sounds
27. To define the words Pilgrim and Immigrant from viewing the film Molly's Pilgrim
28. To compare the dwelling places of the Indian tribes, Navajo, Apache, Hopi, Inuit, etc and choose which one they would like to live in
29. To listen to the story of the bison and discuss what the parts of the buffalo was used for
30. To describe the Pilgrim's journey to America
31. To describe different parts of a letter
32. To demonstrate how to follow the format of a letter
33. To demonstrate how to address a letter
34. To identify words with ou, and ow and list them in phrases
35. To classify and sort words spelled with the ee and/or ea letter combinations
36. To demonstrate completing sentences to show that a sentence is a whole idea with words which have an order
37. To demonstrate changing plurals as f to v and adding ies
38. To find words that change completely reflect plurals (man to men)

Presentation Method:

Reading Groups: Group 1 – Advanced; Group II – Average)
Individual Conferences

Evaluation and Grading Methods:

Grading Scale:

E = Exceeds Expectations	+ = Commendable
M=Meets Expectations	√ = Acceptable
N =Needs Further Development	– = Area of Concern

Oral reading is evaluated for accuracy, expression and comprehension:

+ = Excellent ability
√ + = Above average with a need to work on one or two specific qualities
√ = Average ability
√- = Difficulty sounding out many words and reread several times
- = Extreme difficulty

Comprehensive Questions (written) 70% (plus accuracy)

Reading A to Z running record of leveled readers, 2x per quarter

Reading A to Z Quick check Quizzes at completion of each level

Vocabulary Quizzes-SRA/ McGraw/Hill

Enrichment and/or Supplemental Activities:

Building Vocabulary Skills-SRA/McGraw Hill workbook

Read for Fun – In class library

Write class books

Story writing and presenting

Story related projects

Opinion papers on stories

Change ending to stories read

SRA Weekly assignments

God's World News: bi-weekly papers with comprehension questions