

**Grace Christian Academy
Course Description**

Course Title: 2nd Grade Spelling
Course Length: Full Year

Class Meetings (Per Week)-4 sessions
Textbook: A Beka Spelling 2 and Poetry
A Beka Publishing Co.

General Course Description: This course is developed to help students recognize basic spelling patterns by integrating phonics rules into lessons. Students learn spelling strategies instead of relying solely on memorization. Students will analyze a list of words by reading directions, follow phonetic rules and form new words by adding prefixes and suffixes.

Biblical Principles:

The words of the Lord are flawless. (Psalms 12:6)

The tongue of the wise brings healing. (Proverbs 12:18)

We should seek acceptable upright words (Ecclesiastes 12:10)

Wisdom is the most important thing; so get wisdom. (Proverbs 4:7)

General Course Content:

1st Quarter: Lessons 1-8

rules for 1 vowel/ 2 vowel words
words with special blends bl, cl, fl, gl, and pl
words with long e as in me, long o as in go, y as in fly
words with special sounds sh and th
words with special sounds fr, tr, cr, pr, br, dr, and gr
words with special sounds st, sm, sn, sl, and sw
words with special sounds spl, scr, spr, str, thr, and squ
words with special sounds ay, sc, and sk
words with special sounds ar and or
sight words: a, the, one, two, to, are, was, were, from, of, you, and what
sight words: here, there, says, said, today, do, does, and done

2nd Quarter: Lessons 9-16

words with special sounds au, ow s in owl, and ow as in bowl
words with special sounds er, ur, ir, and wor
words with special sounds oo as in book, oo as in tooth
words with special sounds igh and ite
words with special sounds oy, oi, kn, all, and alk
special Christmas words
words with special sounds ang, ing, ong, ung, ank, ink, onk, and unk
sight words soup, group, four, your, some, come, love, have, lose, move
sight words flood, buy, any, many, most, give, live, they, their, and there

3rd Quarter: Lessons 17-24

words with special sounds le and y as in baby
words with ed as in wanted, ed as in played, and ed as in looked
words with wh as in whale, wh as in who, ch as in church, and tch
words with ear as in earth, ear s in bear, and ear as in ear

words with suffixes-y, -er, -est, -ly, -en, and -es
 words with special sounds mb, ild, ind, and old
 words with special sounds ew, au, and aw
 words with special sounds ie, ey as in key, and ey as in obey
 sight words busy, laugh, together, once, only, both, again, who, whose and where
 sight words were, every, very, I'm, I've, I'll, he's, it's, who's, they'll, and we're
 sight words they've, they're, and you're

4th Quarter: Lessons 25-32

words with special sounds ough as in ought, ph, aught, and ch
 words with special sounds o as in shovel, and a as in banana
 words with ea as in leaf, ea as in thread, ea as in steak and eight
 words with g as in giant, dge as in dodge, and c as in city
 prefixes- a-, al-, be-, en-, and un
 words with ould as in could, u as in push, ou as in country,
 words with suffix -ful as in beautiful
 words with wr as in wrinkle, wa as in wash, and war as in warm
 words with or as in morning, or as in sailor, and ar as in dollar
 words with are as in care, air as in hair, and ire as in fire,
 words with arr as in carry, and err as in cherry

Related Student Objectives/Learner Objectives:

The student will learn to:

1. Identify spelling and capitalization errors
2. Spell correctly the weekly list of spelling words (at least 75% accuracy)
3. Complete sentences using spelling words (identify correct context)
4. Match rhyming words
5. Identify letters with similar sounds such as c, k, ch, and ck
6. Put words in ABC (alphabetical) order
7. Write sentences using spelling words accurately
8. Identify contractions and their word equals
9. Identify and construct compound words
10. Demonstrate word definition challenge
11. Demonstrate increased vocabulary
12. Identify and demonstrate correct pronunciation of words
13. Exhibit dictionary skills
14. Identify misspelled words
15. Divide words into syllables
16. Exhibit improved proofreading abilities
17. Define and identify homonyms
18. Define and identify antonyms
19. Define and identify synonyms
20. Identify prefixes
21. Identify suffixes
22. Identify base (root) words
23. Read poetry with expression
24. Identify dictionary markings and usage for correct word pronunciation

25. Identify special blends bl, cl, fl, gl, and pl
26. Identify special sounds sh, th, fr, tr, cr, pr, br, dr, gr, st, sm, sn, sl, sw, and spl
27. Identify special sounds scr, spr, str, thr, squ, sc, sk, ar, or, ou, ow, er, ir, and ur
28. Identify special sounds wor, oo, igh, ite, oy, oi, kn, all, alk, ang, ing, and ong
29. Identify special sounds ung, ank, ink, onk, unk, le, y, ed, wh, ch, and tch
30. Identify special sounds ear, ild, ind, old, ew, au, aw, ie, ey, ough, ph, and aught
31. Identify special sounds ea, eigh, dge, ould, ful, wr, wa, war, or, ar, are, and air
32. Identify special sounds ire, arr, and err

Presentation Methods:

- Dialogue
- Word searches and puzzles
- Written and oral sentences using spelling words correctly
- Class Discussion
- Teacher pronunciation
- Identifying pictures illustrating spelling words

Evaluation and Grading Methods:

- Two tests given weekly (Pre-test and Final Test if needed)
- Spelling book assessed
- Word searches and puzzles assessed
- Grading Scale:

E = Exceeds Expectations	+ = Commendable
M=Meets Expectations	√ = Acceptable
N =Needs Further Development	— = Area of Concern

Enrichment and Supplemental Activities:

- Spelling Bee
- Spelling contests
- Bonus points given for correct spelling of words in subsequent lessons (correct recall of previous words rewarded)
- Creative stories and writing
- Reader's Theater
- Challenge words given with each lesson (examples-sagacious, loquacious, names of months, and Missouri)