

**Grace Christian Academy  
Course Description**

**Course Title:** 3<sup>rd</sup> Grade Bible  
**Course Length:** Full Year

**Class Meetings (Per Week):** 30 min. 4x weekly  
**Textbook:** Christ and His Church, 3<sup>rd</sup> Grade  
Purposeful Design Publications, ACSI

**General Course Description:** Third-graders study the life of Christ, the book of Acts and missions. As students are personally guided through the Gospels they learn and apply principles from the messages, parables, miracles and life events of Jesus. Moving into Acts, students see the building of God's Church as the Gospel spreads through the missionary journeys of Paul and through famous missionaries in history. Students get a glimpse of famous Christians through the "Portraits of Faith" biographies. Through "Sword Searches" they have opportunities to consider the teachings of scripture in relation to real life problems. And finally, Jonathan, Aimee, and Arf provide delightful interactive opportunities for students to make application of the Word and works of God.

**Biblical Principles:**

**Study of Scripture is able to make us wise and lead us to salvation. (And how from infancy you have known the Holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus. II Timothy 3:15)**

**Study of Scripture prepares us for life and godliness. (Through these he has given us very great and precious promises. II Peter 1:4)**

**God wants His children to hear His word and to make it live within them. (Deuteronomy 31:12, Deuteronomy 4:10) Let the Word of Christ dwell in you richly as you teach and admonish one another with all wisdom, and as you sing psalms, hymns and spiritual songs with gratitude in your hearts to God. (Colossians 3:16)**

**The teaching of the Word prepares others to teach, correct and encourage. (Preach the Word; be prepared in season and out of season; correct, rebuke and encourage-with great patience and careful instruction. II Timothy 2:15)**

**Study God's Word is a means to knowing Him and serving Him. (Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth. II Timothy 2:15) (For the Word of God is living and active. Sharper than a double-edged sword, it penetrates even to dividing soul and spirit, joints and marrow; it judges the thoughts and attitudes of the heart. Hebrews 4:12)**

**General Course Content:**

- 1<sup>st</sup> Quarter:** Jesus in the beginning  
Jesus' Birth and Childhood  
Jesus Prepares for Ministry  
Jesus selects Workers  
Jesus Transforms Workers  
Jesus Equips Workers
- 2<sup>nd</sup> Quarter:** Jacob  
Joseph  
Memorize: Matthew 5:1-12

- 3<sup>rd</sup> Quarter:** Joseph  
Easter  
Memorize: James 1:1-6, I Thessalonians 4:13-18
- 4<sup>th</sup> Quarter:** The story of Daniel  
The Lord's Prayer  
Memorize: John 14:1-7

**Related Student Objectives/Learner Objectives:**

The student will learn:

1. To identify that the Bible is God's Word
2. To identify parts of the Bible
3. To identify how both the Old and New testament points to Jesus
4. To analyze the concept: whenever God gives a command He also gives a promise
5. To recognize that inner character will determine the choices we make in life
6. To identify a sacrifice of praise
7. To define how we praise and worship Him with all our lives
8. To read three different scriptures and identify whether they are promises or commands
9. The concept that we will receive back in the same manner that which we have given to others
10. To demonstrate asking forgiveness of those we have hurt through role-play
11. To describe Jacob's dream and identify scriptures that help us to remember why church is such an important place
12. To identify Ecclesiastics 3:1 as an example that God has a time and purpose for everything
13. To describe the importance of doing things God's way instead of doing things our way
14. To use Ephesians 5:20 to teach us to thank God for what He has given us rather than to want what others have
15. To identify lineage in the Bible and learn the spelling
16. To describe the importance of being patient to wait for the Lord's perfect timing
17. To describe how God help's you through difficult circumstances when you do what is right
18. To describe how God changed bad things into good because Joseph was a faithful servant To demonstrate changing an attitude of complaining to an attitude of thanksgiving
19. To write a short prayer on Praise, Thanksgiving, and asking
20. To write down and describe hurtful words and how they affect God and others
21. To memorize and recite Proverbs 14:17
22. To demonstrate ways to be generous and the importance of it
23. To illustrate how the words of your mother can benefit you in life
24. To write and illustrate a Bible story in their own words
25. To read about world events and to identify with that situation or problem in a foreign nation
26. To identify Joseph and the influence that dreams had on Joseph's life
27. To describe and identify the sin of jealousy turned to hatred by Joseph's brothers
28. To identify the importance of thanking God for their many blessings
29. To demonstrate their thankfulness to an individual by expressing it in a note
30. To compare reasons why people wanted to kill Jesus and Joseph
31. To identify Joseph's situation as a slave and how this drew him closer to God
32. To identify 4 major character traits of Joseph while he was a slave
33. To identify the good that came out of Joseph's life from the tribulation that God allowed
34. To identify the "Good Samaritan" trait in each other

35. To identify being tenderhearted
36. To identify how the cupbearers' freedom will eventually lead to his own freedom
37. To identify Bible character traits in each other.
38. To use their Bibles to locate scriptures

**Presentation Methods:**

- Lecture
- Story reading
- Artwork and Craft Projects
- Puzzles
- Testimonies
- Workbook pages
- Singing
- Discussion
- Poetry
- Scripture memorization (Recite Bible verses from the entire year)
- Plays
- Bible games
- Prayer
- Arch Books and other Bible story books
- Videos
- Adventures in Odyssey tapes and books

**Evaluation and Grading Methods:**

- Scripture memorization
- Quizzes
- Grading of workbook pages
- Answering of oral questions pertaining to lesson
- Participation and attitude in chapel
- Application of Bible principles to daily life
- Christian Character Assessments (Twice yearly)
- Grading and Effort Scale is as follows:
 

100-90%	A	E = Exceeds Expectations
89-80%	B	M = Meets Expectations
79-70%	C	N = Needs Further Development
69-60%	D	
59-0%	F	

**Enrichment and/or Supplemental Activities:**

- Succoth Celebration
- Chapel Services (weekly)
- Operation Christmas child
- Performing Plays in Chapel
- Bible Memory Store
- Encouraging one another with scripture