

**Grace Christian Academy
Course Description**

Course Title: 3rd Grade American History
Course Length: Full Year

Class Meetings (Per Week): 40 min. 3 times
Textbook: Our American Heritage, 3rd Grade
A Beka Publishing Co.

General Course Description: Students will study American history through biographies in chronological order of great Americans. The emphasis is on patriotism, character development, and the contributions made by these Americans to this country. Geographical concepts will be integrated into the curriculum according to the individuals studied.

Biblical Principles:

God wants us to learn from history-the recording of past events. **“These things happened to them as examples and were written down as warnings for us, on whom the fulfillment of the ages has come.” (I Corinthians 10:11) “For everything that was written in the past was written to teach us, so that through endurance and the encouragement of the Scriptures we might have hope.” (Romans 15:4)**

God has our personal history planned out with an expected end in mind. **“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not harm you, plans to give you a hope and a future.” (Jeremiah 29:11)**

God has directed that written records be kept. This is what the Lord, the God of Israel, says: **“Write in a book all the words I have spoken to you. The days are coming declares the Lord, when I will bring my people Israel and Judah back from captivity and restore them to the land I gave their forefathers to possess,” says the Lord. (Jeremiah 30:2)**

God has a plan He is carrying to completion, history records the progress of that plan. **“And beginning with Moses and all the prophets, he explained to them what was said in all the Scriptures concerning himself.” (Luke 24:27)**

General Course Content:

1st Quarter:

Christopher Columbus
John Smith
Pocahontas
Miles Standish
Squanto

2nd Quarter:

William Penn
Benjamin Franklin
George Washington
Thomas Jefferson
Daniel Boone

3rd Quarter:

Noah Webster
John Greenleaf Whittier
Robert E. Lee

**Abraham Lincoln

**Clara Barton

**Ulysses S. Grant

4th Quarter:

Louisa May Alcott

Booker T. Washington*

George Washington Carver*

Laura Ingalls Wilder

Billy Sunday

Martin Luther King Jr.*

* May be moved to 3rd Quarter to accommodate Black History Month

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Related Student Objectives/Learner Objectives:

The student will learn:

1. To identify these famous men and women and the impact God had in their lives
2. To recognize a time line and creating one of their own by using events in their lives
3. To use the scale to measure approximate distances of flight path frenzies
4. To locate provinces and territories
5. To locate seven continents and four oceans
6. To point out on a map the part of the world Christopher Columbus lived
7. To identify important facts about Robert E. Lee
8. To identify important names to the civil war
9. To predict which side Robert E. Lee chose to fight with
10. To identify the effect Lee had on the Virginia Army
11. To identify important knowledge in regards to Abraham Lincoln
12. To identify how Abe's early years set the precedence for his reputation as "Honest Abe"
13. To identify the process Abe went through to become President
14. To provide information regarding Abraham Lincoln that cannot be found in their textbook
15. To describe three causes of the civil war
16. To identify on a time line, the era and events that happened when Clara Barton lived
17. To identify Clara Barton's role with the Red Cross
18. To show mastery of Lincoln facts by scoring 80% accuracy
19. To identify Clara Barton's accomplishments
20. To identify three members of Clara's family and tell what they taught her
21. To identify why Clara decided to be a nurse
22. To describe why Clara was called the Angel of the Battle
23. To describe three functions of the Red Cross
24. To identify President Grants achievements
25. To identify the three most important events in Grants life
26. To identify the reasons the south lost the war
27. To identify certain facts about Ulysses S. Grant
28. To describe George's resourcefulness and willingness to learn
29. To identify Miles Standish's life with the scripture Matthew 7:12
30. To identify the quality that helped Miles Standish win respect with the Indians

31. To identify leadership qualities of Miles Standish
32. To identify the most important facts about Miles Standish
33. To identify the importance of Squanto's knowledge of the region and the survival of the Pilgrims at Plymouth
34. To identify Squanto's feelings while he was in England
35. To identify with each person mentioned in the text and describe their role they played in establishing the Plymouth Colony
36. To describe how hatred was created by the white man against the Indians
37. To describe why Squanto was called an instrument of God by the Pilgrims
38. To accurately place 6 events in the proper order they occurred
39. To write a paragraph about the first Thanksgiving
40. To identify why the Quakers were persecuted in England
41. To list the reasons why William Penn became a Quaker
42. To list reasons why King Charles II gave land to William Penn who was a Quaker
43. To identify the things Thomas Jefferson wrote in his diary
44. To identify correct locations on a map by using a map key
45. To describe why the colonists were unhappy with England
46. To identify the writers of the Constitution

Presentation Method:

- Lecture
- Discussion
- Videos
- Filmstrips
- Overhead and Transparencies
- Oral reading in class
- Written answers to questions in chapter

Evaluation and Grading Methods:

- Review Sheets
- Tests
- Quizzes
- Reports
- Grading Scale:

100-90%	A	E = Exceeds Expectations
89-80%	B	M = Meets Expectations
79-70%	C	N = Needs Further Development
69-60%	D	
59-0%	F	

Enrichment and/or Supplemental Activities:

- Weekly Newspaper, "Enjoying God's World"
- NEST Entertainment History Videos

- Oral and Written reports on the person each student chooses
- Puzzles
- Activity packets including puzzles, activities, and coloring pages for some chapters
- Black History Month Assembly and extra activities