

**Grace Christian Academy
Course Description**

Course Title: 3rd Grade Language
Course Length: Full Year

Class Meetings (Per Week): Daily
Textbook: Language 3, 3rd Edition
A Beka Publishing

General Course Description: Knowledge of grammar helps students to express themselves clearly and creatively as they communicate with others. It also enables them to think in a logical, orderly manner and assists in the development of analytic ability. When students see the orderly structure of their language, we can remind them of God's orderly plan for the world and their lives.

Biblical Principles:

Words are powerful. Using language and speech in positive scriptural ways brings glory to the Lord. The tongue has the power of life and death. (Proverbs 18:21) Reckless words pierce like a sword, but the tongue of the wise brings healing. (Proverbs 12:18)

It was through the word that the universe was spoken into being. In the beginning was the Word, and the Word was with God, and the Word was God...Through Him all things were made. (John 1:1-3)

God's love is communicated through words. Give thanks to the Lord, for His love endures forever. (II Chronicles 20:21)

The Bible is the Word of God and it is rich with beautiful prose and poetry that describes God's plan, His world, and His majesty. He desires for us to communicate clearly, effectively, and beautifully. May the words of my mouth and the meditation of my heart be pleasing in your sight, O Lord, my Rock, and my Redeemer. (Psalm 19:14)

General Course Content:

1st Quarter:

- Recognizing and Writing complete sentences
- Recognizing and writing declarative, interrogative, and exclamatory sentences
- Capital letters
- Periods and commas
- Apostrophes to show possession
- Quotation marks and end punctuation in direct quotations

2nd Quarter:

- Writing good sentences
- Forming plurals
- Forming contractions
- Using words correctly with singular and plural words
- Recognizing and writing synonyms, antonyms, and homonyms

3rd Quarter:

- Writing friendly and thank you letters
- Addressing envelopes
- Writing events in chronological order
- Using a and an
- Using these words correctly: may, can; teach, learn; sit, set, sat; to, two, too

Using a dictionary
 Using words (verbs) that do and do not need helping words
 Memorize seven helping words

4th Quarter:

Writing about a picture
 Common nouns
 Proper nouns
 Subjects in a sentence
 Verbs
 Diagramming subject/verb
 Story writing
 Proofreading
 Correct use of: their, there, they're; himself, themselves; its, it's
 Adjectives
 Articles
 Writing good descriptions

Related Student Objectives/Learner Objectives:

The student will learn:

1. To recognize and write complete sentences
2. To identify complete sentences from incomplete ones
3. To write complete sentences from incomplete ones
4. To combine short sentences into long sentences
5. To identify a 3rd kind of sentence
6. To demonstrate phonetic spelling
7. To identify letter slants and spacing
8. To demonstrate manuscript writing
9. To apply the I before e rule such as in believe and receive
10. To identify interrogative and exclamatory sentences
11. To apply the end punctuation to a sentence before adding quotation mark
12. To identify a declaration sentence
13. To demonstrate writing different kinds of sentences
14. To identify and place the correct punctuation for the three kinds of sentences
15. To write down seven sentences from a picture and combine them into a story
16. To demonstrate capitalization and the rules for it
17. To define a sentence
18. To demonstrate their knowledge of a sentence by choosing them from a group of complete/incomplete sentences
19. To define vocabulary words and how to use them in a sentence
20. To identify correct possessive words in sentences
21. To apply periods according to the 4 rules
22. To apply the rules for commas after yes and no and after the name of a person spoken to
23. To properly use quotation marks before and after a direct quotation
24. To demonstrate that end punctuation goes inside quotation marks in a direct quotation
25. To recognize possessive words
26. To rewrite groups of words so that each group has a possessive word

27. To identify the proper use of capitalization and punctuation
28. To apply the capitalization and punctuation rules
29. To write good sentences and add correct capitalization and punctuation
30. To combine short sentences into one good sentence
31. To demonstrate applying the rule of adding s to most nouns to make them plural
32. To recognize two short sentences and be able to combine them into one longer one
33. To form plurals to most nouns by simply adding an s
34. To write the meaning of singulars and plurals
35. To apply rule # 2: form plurals of words ending in sh, ch, s,x,& z by adding to a singular word
36. To demonstrate changing f and fe to v's and add es
37. To look at two words and determine if it is singular or plural
38. To form plurals from words ending in f, and fe
39. To write the correct form of a singular noun
40. To apply the 3 rules to form a plural noun
41. To change the plural of a word ending in y preceded by a consonant, changing y to I and add es
42. To recognize that to form a plural of some singular words, the spelling is changed
43. To demonstrate adding capital letters and punctuation marks in the correct place
44. To recognize and write the two words for a contraction
45. To recognize and describe the 5 main parts of a friendly letter
46. To demonstrate putting the parts of a letter in the correct position
47. To identify and place the parts of addressing an envelope in the correct places
48. To identify elements in a mystery
49. To demonstrate working together using critical thinking skills, and analyzing information
50. To demonstrate using listening skills
51. To assimilate information from notes, the tape, cue cards, and the case they read
52. To access information
53. To evaluate information
54. To use review words correctly in a sentence
55. To recognize the words sit, sat, set and use it properly in a sentence
56. To identify the proper use of the words to, too, and two
57. To alphabetize words from lesson
58. To show an understanding of Guide words and their purpose
59. To use the correct meaning of a word in a sentence
60. To use grew, grown, flew, flown, knew and know in written sentences
61. To demonstrate mastering the weeks spelling words by getting 90% accuracy on test
62. To demonstrate when to use helping words with verb forms
63. To demonstrate using the proper forms of verbs
64. To demonstrate the proper use of verbs with and without helping verbs
65. To identify when verb forms take, taken, gave, given, came, and come need a helping verb
66. To identify and use verbs correctly
67. To demonstrate using good opening and ending sentences
68. To identify and list the helping verbs
69. To identify the main verb and helping verb
70. To identify proper nouns from common nouns
71. To identify words that contain the au, o, aw, and ea sounds
72. To demonstrate mastery of spelling words by scoring 80% or above

73. To identify the noun in each sentence as a subject in a sentence
74. To identify the subject of each sentence
75. To match words that best fit the subject
76. To create and write a character sketch with a title and no mechanical errors
77. To identify the subject and verb in a sentence
78. To diagram sentences identifying subject and verb
79. To identify the action verb in each sentence by underlining it twice
80. To identify the verbs in each sentence that don't show action
81. To describe a person's physical appearance, habits, and character
82. To apply word and word meaning in sentences
83. To identify with the subject and the verb
84. To identify correct punctuation and capitalization in a story
85. To be creative in sentence writing
86. To identify the differences between they're, their, and there
87. The proper use of himself and themselves
88. To distinguish it's and its properly in a sentence
89. To write 5 sentences on a certain topic and expand them into a paragraph
90. To identify objectives
91. To describe a noun by using colorful objects
92. To identify complete sentences
93. To find definitions in a glossary
94. To complete a word search
95. To identify words and their definitions
96. To identify 4 kinds of sentences and the correct punctuation mark associated with it
97. To demonstrate mastery of spelling lists
98. To identify the content words that are science related
99. To read a story with missing words and identify the missing spelling word and write it in the blank to complete the story
100. To change two words into a contraction and visa-versa
101. To identify the correct word use for the following: is, are, isn't and aren't
102. To identify the correct word use for the following: there is, is there, there are, and aren't here
103. To match synonyms
104. To correctly identify synonyms and antonyms
105. To identify homonyms
106. To identify words as similar or opposite and correctly name them

Presentation Method:

- Lecture
- Games and activities
- Workbook exercises

Evaluation and Grading Methods:

- Written unit tests
- Worksheet grades
- Evidence of mastery in creative writing exercise

- Grading Scale as follows:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59-0%	F

E = Exceeds Expectations
M = Meets Expectations
N = Needs Further Development

Enrichment and/or Supplemental Activities:

- Computer Lab to type stories