

**Grace Christian Academy
Course Description**

Course Title: 3rd Grade Spelling
Course Length: Full Year

Class Meetings (Per Week): 30 min. 4 times
Textbook: Spelling and Poetry 3, 3rd Ed
A Beka Publishing Co.

General Course Description: Thirty-four spelling lists of twenty-four words each are presented. Each list includes three vocabulary words.

Biblical Principles:

God is a God of excellence and order. He wants us to be like him. (Whatsoever you do in word or deed, do it all for the glory of God. I Corinthians 10:31)

Listening to the Lord and communicating it to others clearly and correctly brings glory to God and blessings to the individual. (Whoever gives heed to instruction prospers, and blessed is he who trusts in the Lord. Proverbs 16:20)

Accurate recording is important to the Lord. Correct spelling is an important part of the writing process. (Writing, therefore, what you have seen, what is now and what will take place later. Revelations 1:19; So, Moses wrote down this law and gave it to the priests. Deuteronomy 31:9)

General Course Content:

1st Quarter:

Lists 1-9

2nd Quarter:

Lists 10-18

Thanksgiving words in list 12

Christmas words in list 15

3rd Quarter:

Lists 19-26

George Washington and Abraham Lincoln words in list 23

4th Quarter:

Lists 27-34

Easter words in list 28

Summertime words in list 34

Related Student Objectives/Learner Objectives:

The student will learn to:

1. Recognize and spell special phonetic sounds
2. Correctly spell words based upon special sounds
3. Spell correctly for academic excellence
4. Increase his vocabulary by writing definitions to vocabulary words
5. Complete sentences using spelling words
6. Write good sentences
7. Write creatively under the teacher's supervision
8. Put words in alphabetical order

9. Interpret dictionary markings for pronunciation
10. Use guide words effectively
11. Use a glossary for pronunciations and definitions
12. Use a dictionary confidently
13. Identify misspelled words
14. Use words such as of and off, their and they're correctly
15. Identify compound words
16. Group words according to subject
17. Identify rhyming words
18. Identify common and proper nouns
19. Analyze pairs of words and identify them as homonyms, antonyms, or synonyms
20. Demonstrate proofreading techniques
21. Recite good poetry
22. Read poetry with good expression

Presentation Method:

- Textbook activities
- Teacher directed
- Oral spelling
- Computer spelling software
- Homework plan
- Varied games and activities
- Pretests
- Weekly spelling tests
- Demonstration of dictionary and word usage skills

Evaluation and Grading Methods:

- Written test on Friday
- Workbook grades
- Observation of correct spelling in composition
- Grading Scale:

100-90%	A	E = Exceeds Expectations
89-80%	B	M = Meets Expectations
79-70%	C	N = Needs Further Development
69-60%	D	
59-0%	F	

Enrichment and/or Supplemental Activities:

- Word games
- Teacher made crossword puzzles and word finds
- Cooperative learning games and activities
- Creative writing exercises
- Spelling Bee Participation

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