

**Grace Christian Academy
Course Description**

Course Title: 4th Grade History
Course Length: Full Year

Class Meetings (per week): 30 min. 5x weekly
Textbooks: The History of Our United States;
A Beka Publishing. Horizons of Missouri;
Walsworth Publishing

General Course Description: This course is a detailed study of United States history and geography. As required by the State of Missouri, one quarter focuses on Missouri history and geography.

Biblical Principles:

God wants us to learn from history – recording of past events. (I Corinthians 10:11)

God has our personal history planned out with an expected end in mind. (Jeremiah 29:11)

God has directed that written records be kept. (Exodus 17:14, Jeremiah 30:2, Luke 1: 1-4)

God has a plan He is carrying to completion. History records the progress of that plan. (Matthew 5:17-18, Luke 24:27)

General Course Content:

1st Quarter

Units 1-2: Explorers

Unit 3: Native Americans

Unit 4-9: Colonists

2nd Quarter

Units 10-11: American Revolution

Unit 12: Expansion

Unit 13: Civil War

3rd Quarter

Units 14-16: Industrial Revolution

4th Quarter - Missouri History

Chapter 1: History

Chapter 2: Geography

Chapter 3: Forming Missouri

Chapter 4: Struggles for Freedom

Research Paper: Missouri History Report

Related student Objectives/Learner Objectives:

Students will learn:

1. To identify the parts of a map
2. To accurately label the directions on a map, i.e. North, South, East, West
3. To trace on a map the correct route being described in words using 4 cardinal directions
4. To explain the importance of other countries and explorers in the beginning of U.S. History
5. To identify the principles and beliefs our country was founded upon as Christian
6. To correctly construct and label a compass rose showing North, South, East, West, Northwest, Northeast, Southwest, and Southeast
7. To write the correct abbreviations for each of the directions

8. To explain the causes of the French and Indian War
9. To list the participants of the French and Indian War
10. To distinguish which groups of people were on which side of the French and Indian War
11. To explain the goals of each group during the French and Indian War
12. To identify which groups were on the winning side of the French and Indian War
13. To list and explain the four primary outcomes of the French and Indian War
14. To be able to identify the different groups of native people who resided here before European settlement
15. To list benefits and problems Native Americans received from European settlers
16. To identify the types of housing and diet of the various Native people by regions and explain the reason for the differences
17. To explain the dangers the Revolutionary patriots faced when defying England
18. To explain why the British Empire was so powerful and the extent of that empire
19. To explain why the Patriots believed they were being taxed without being represented and the Loyalists believed they were being represented
20. To name at least 3 of the items on our Bill of Rights and trace them back to grievances against Great Britain during the revolutionary period
21. To explain the difference between England and Great Britain
22. To enumerate the countries that were part of Great Britain during the Revolutionary War and countries that are currently part of Britain
23. To explain the freedoms and rights U.S. citizens have that many other nations do not have
24. To list the main products and careers of U.S. citizens in the Northern, Middle & Southern Colonies
25. To give comparisons and contrasts of lives in the colonies and today
26. To identify a variety of geographical terms by labeling pictures
27. To identify a variety of geographical terms by labeling definitions
28. To determine the distance between 2 locations on a map by accurately using the scale
29. To accurately answer questions by reading maps
30. To identify and name the 4 oceans
31. To identify and name the 7 continents
32. To determine what hemispheres various countries lie within
33. To locate the equator and prime meridian
34. To describe and identify latitude and longitude lines and how they're used
35. To label the states in the northeastern region of the United States
36. To name the capital for each state in the northeastern U.S.
37. To label the states in the southeastern region of the United States
38. To name the capital for each state in the southeastern region of the United States
39. To label the states in the Midwestern region of the United States
40. To name the capitals of the states in the Midwestern region of the United States
41. To label all states in the western region of the United States
42. To name the capitals of all the states in the western region of the U.S.
43. To read brief biographical papers and locate details to answer questions on US Presidents
44. To prepare a research paper and poster on an assigned President
45. To orally present their president to others via a Living Wax Museum
46. To explain some of the beliefs held by both sides of the Civil War
47. To list Lincoln's proposed reconstruction plan

48. To explain the effects Lincoln's assassination had on reconstruction
49. To list the dangers faced by pioneers
50. To list reasons people moved west
51. To explain the results of the Louisiana Purchase
52. To list the effects of the transcontinental railroad and telegraph
53. To describe the industrial revolution
54. To describe what life was like for children before child-labor laws
55. To accurately answer questions about Missouri's history
56. To describe specific details of Missouri's geography
57. To describe how the state of Missouri was formed
58. To describe the impact on state of Missouri during the civil war
59. To describe African-American contributions and prepare a research paper on African-American achievers
60. To write and present an oral and written research paper over a topic relating to Missouri
61. To read an article about Missouri cities and report on it
62. To explain what they are promising when they pledge allegiance to the flag
63. To define "liberty"
64. To explain the difference between freedom within the law and anarchy
65. To demonstrate memorization of the First Amendment
66. To demonstrate memorization of the Preamble to the Constitution
67. To be able to demonstrate memorization of the American's Creed
68. To be able to demonstrate memorization of the Bill of Rights
69. To demonstrate memorization of the Gettysburg Address

Presentation Methods:

- Lectures
- Group activities
- Review sheets
- Discussion
- Reading
- Overhead and transparencies
- Oral and written research papers

Evaluation and Grading Methods:

- Daily Assignments
- Quizzes and tests
- Period projects
- Reports
- Missouri History oral and written report
- Grading Scale:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Enrichment and/or Supplemental Activities:

- Educational videos
- Native American speech w/costumes
- Native American creative writing
- Native American models of dwellings
- President Wax Museum: Research papers, posters, speeches with costumes
- Map work
- Conestoga wagons
- Pioneer creative writing and speech w/costumes
- Missouri Studies newspaper
- Field trips: Faust Park/Homesteading in Missouri; Bellefontaine Neighbors/Revolutionary War