

**Grace Christian Academy  
Course Description**

**Course Title:** 4<sup>th</sup> Grade Language  
**Course Length:** Full Year

**Class Meetings (per week):** 5x weekly  
**Textbook:** God's Gift of Language 4<sup>th</sup>  
A Beka Publishing

**General Course Description:** This course focuses on writing and grammar. The material is a review of writing concepts (punctuation, capitalization, types of sentences) learned at the third grade level. Importance is placed on the process of writing, including the proper usage of materials such as the dictionary and encyclopedia. The second and third quarter focuses solely on grammar. The fourth quarter ends with the Missouri history project, which utilizes all of the skills learned during the year.

**Biblical Principles:**

**Speaking is a powerful gift. God wants us to use our words correctly. Job 6:25**

**God is a communicating God: He wants us to know His thoughts. Amos 4:13, Hebrews 1:1-2**

**The ability to communicate with one another and God is part of His plan for our lives.**

**Exodus 4:10-12, Jeremiah 1:4-9, Galatians 4:6**

**We must evaluate the truth of all other communication by the Bible, since it alone is absolute truth. Isaiah 8:20, II Corinthians 6:1-7**

**General Course Content:**

**1<sup>st</sup> Quarter**

Unit 1: Recognize and Writing good sentences

Unit 2: Writing Letters

Unit 3: Something to Write About

**2<sup>nd</sup> Quarter**

Unit 4: The Writing Process

Unit 5: Punctuating Your Writing

Unit 6: Capitalizing Important Words

Unit 13: The Dictionary: The Writer's Friend

**3<sup>rd</sup> Quarter**

Unit 7: Verbs: The Doers of the Sentence

Unit 8: Nouns: What's in a Name?

Unit 9: Pronouns: The Noun Substitutes

Unit 10: Adjectives: Which One and What Kind?

**4<sup>th</sup> Quarter**

Unit 11: Adverbs: How, When, and Where?

Unit 12: Prepositions, Conjunctions, and Interjections: The Rest of the Sentence

Unit 14: Using Words Correctly

**Related Student Objectives/Learner Outcomes:**

Students will learn:

1. To identify and write good sentences
2. To identify sentence fragments
3. To accurately punctuate sentences with missing punctuation marks

4. To accurately capitalize at the beginning of sentences
5. To identify the four types of sentences
6. To demonstrate correct usage of ending punctuation for each of the four types of sentences
7. To recognize a run-together sentence
8. To correct run-together sentences
9. To use specifics to write interesting sentences
10. To use specifics to write informative sentences
11. To identify the five parts of a friendly letter
12. To write a friendly letter in the correct form
13. To write a thank-you note that contains how they feel about something, why they like it, or how they can use it
14. To list a minimum of 3 situations in which a thank you note should be used
15. To accurately address an envelope
16. To accurately address a post card
17. To write a post card using the correct format
18. To identify and label the parts of a business letter
19. To write a business letter in the correct format
20. To accurately use the correct end marks for the 4 types of sentences
21. To accurately use commas to separate three or more items in a series
22. To accurately use commas to separate items in dates and addresses
23. To accurately use commas to separate "yes" and "no" at the beginning of a sentence
24. To accurately use commas to set off words of direct address
25. To accurately use a comma after the greeting of a friendly letter
26. To accurately use a comma after the closing of any letter
27. To accurately use a comma in direct quotations
28. To accurately place quotation marks before and after direct quotations
29. To accurately place quotation marks before and after the titles of short stories, poems, songs, chapters, and magazine or newspaper articles
30. To accurately place apostrophes in contractions
31. To accurately place apostrophes in possessive words
32. To accurately place colons in time references
33. To accurately place colons in Scripture references
34. To accurately place colons after the greeting in a business letter
35. To accurately use underlining for the titles of books, magazines, newspapers, ships, plays, and works of art
36. To capitalize the first word of every direct quotation
37. To capitalize the word "I"
38. To capitalize the days of the week and months of the year
39. To accurately capitalize the seasons
40. To accurately capitalize holidays and special days
41. To accurately capitalize names of particular persons, places, and things
42. To accurately capitalize such words as Mother, Father, Grandmother, and Grandfather when that are used as names
43. To accurately capitalize all names that refer to God and the Bible
44. To capitalize all initials
45. To capitalize the title of a person when it comes before a name

46. To write a descriptive paragraph
47. To write a comparison paragraph
48. To correctly form and write contractions
49. To correctly use negative words and avoid double negatives
50. To use the following troublesome words correctly: lie/lay, accept/except, affect/effect and beside/besides
51. To identify sentences which do not have subject-verb agreement
52. To write sentences in which the subjects and verbs agree
53. To use the following troublesome words correctly: between/among, burst/bust, have/of, less/fewer, off of/off, to/and, wait on/wait for
54. To use the following troublesome words correctly: it's/its, your/you're, their/they're/there, to/too/two, learn/teach, can/may, good/well
55. To use to: read and gather information, think and plan, write and rewrite, check and polish, and share their results
56. To use the writing process to read and gather information, think and plan, write and rewrite, check and polish, and share their results
57. To identify verbs
58. To determine if a verb is an action or state of being verb
59. To identify verb phrases
60. To determine what verbs are helping verbs in a verb phrase
61. To identify all nouns within a sentence
62. To determine whether a noun is common, proper, and/or compound
63. To determine if a noun is the subject of the sentence
64. To accurately spell the plural form of nouns
65. To identify pronouns within a sentence
66. To identify pronouns that are functioning as the subject of a sentence
67. To identify possessive pronouns
68. To use the correct pronoun
69. To identify adjectives that come before the noun
70. To identify adjectives in the predicate that describe the subject
71. To identify comparing adjectives
72. To identify adverbs in a sentence
73. To identify adverbs that modify verbs
74. To identify adverbs that modify adjectives and adverbs
75. To distinguish adverbs from adjectives
76. To distinguish negatives from adverbs
77. To identify prepositions and prepositional phrases
78. To identify conjunctions and interjections in sentence
79. To diagram sentences
80. To accurately spell words that have a silent t between s and le and s and en
81. To spell accurately words with the long u sound using eu an ew
82. To write a descriptive paragraph of at least 5 sentences that contains a topic sentence, supporting detail sentences, and a closing sentence
83. To write a narrative paragraph of at least 5 sentences using transition words that contains a topic sentence, supporting detail sentences, and a closing sentence

84. To write a comparative/contrast paper that contains a topic sentence, supporting detail sentences, and a closing sentence for both the similarities and differences of the subjects
85. To rewrite a sample encyclopedia paragraph into their own words

**Presentation Methods:**

- Lectures
- Discussions
- Overhead
- Daily Oral Language
- Writing Projects
- Grammar Rock Video (In GCA Library)

**Evaluation and Grading Methods:**

- Daily Assignments
- Tests
- Writing Samples
 

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|------------|---|
| 90% - 100% | A |
| 80% - 89%  | B |
| 70% - 79%  | C |
| 60% - 69%  | D |
| 0% - 59%   | F |

**Enrichment and/or Supplemental Activities:**

- Creative Writing
- Research Paper (Missouri History Report)
- Letter Writing
- Speeches
- Writing Descriptive Paragraphs
- Writing Narrative Paragraphs
- Writing Comparative/Contrasting Paragraphs
- Converting Sample Encyclopedia Paragraphs into Words
- Daily Oral Language, Grade 4