

**Grace Christian Academy
Course Description**

Course Title: 4th Grade Reading
Course Length: Full Year

Class Meetings (per week):
30 minutes, 4x/week; 20 minutes, 1x/week
Textbook: Abeka Reading Series, Level 4
A Beka Publishing.

General Course Description: This course is designed to assure reading comprehension, to develop reasoning ability, to teach good character traits, and to help students enjoy and appreciate good literature.

Biblical Principles:

- We must evaluate the truth of all communication by the Bible since it alone is absolute truth. (Isaiah 8:20, II Corinthians 6:1-7)**
- One of the ways we seek the Lord is through reading His Word. (Isaiah 34:16)**
- God expects us to put our attention and energy on reading. (I Timothy 4:13)**
- We can be blessed through reading. (Revelations 1:3)**
- We should seek acceptable, upright words. (Ecclesiastes 12:10)**

General Course Content:

- 1st Quarter** Adventures in Other Lands (Reader)
 Song of the Brook (Novel)
- 2nd Quarter** Liberty Tree (Reader)
 On His Own (Novel)
- 3rd Quarter** Flags Unfurled (Reader)
 Saved at Sea (Novel)
- 4th Quarter** Enchanted Isles (Reader)

Related Student Objectives/Learner Outcomes:

Students will learn:

1. To find details in a story to accurately answer questions regarding the story
2. To retain reading facts and ideas that are carried to successive chapters
3. To identify new characters and their relationships to the main characters
4. To recognize cause-effect relationships
5. To determine which event was the cause, and which event was the effect
6. To distinguish between fact and opinion
7. To note correct sequence of events
8. To recognize an author's point of view
9. To choose the main idea of a paragraph
10. To draw conclusions from a story
11. To identify the following genres; i.e., mystery, fiction, nonfiction, and biography
12. To recognize the climax of a story and the events leading up to it
13. To identify the elements/parts of a short story i.e.: author, title, summary, main character, 2 main character traits, conflict, resolution, illustrator, setting
14. To write and orally present a non-fiction book report

15. To identify the title and author of story
16. To summarize a story within 2 or 3 sentences
17. To choose between relevant and irrelevant sentences in a paragraph
18. To determine the topic sentence of a paragraph
19. To determine the supporting details of a paragraph
20. To predict outcomes
21. To write and orally present a mystery book report
22. To place words into alphabetical order by 1st, 2nd, and 3rd letters
23. To place words into alphabetical order when there is a combination of letter placements that must be checked
24. To use the pronunciation key in the dictionary
25. To use the phonetic respelling of a word in the dictionary to accurately determine the correct pronunciation of homonyms and homographs by the context of a sentence
26. To determine the correct numbered definition of a word by using the context of a sentence
27. To locate synonyms and antonyms by using a Thesaurus
28. To determine what part of speech a word is by locating it up in a dictionary
29. To determine if there are any special plural spellings by locating it in a dictionary
30. To accurately use an atlas to locate information
31. To locate information in an encyclopedia by using guide words
32. To locate information within an encyclopedia article by using headings
33. To accurately use an almanac to locate information
34. To locate specific information in a book by accurately using the index and table of contents
35. To locate the publisher, copyright date, glossary, and index in a book
36. To choose the most appropriate word to express a specific idea
37. To find synonyms of overworked words to express sensory descriptions
38. To graph on a web what they read
39. To classify info they read into specified categories
40. To write and orally present a biography book report
41. To read and accurately follow written directions
42. To read a paragraph and answer questions pertaining to it within a timed framework
43. To read a paragraph and place the contents in an outline form
44. To read a fictional book, write a report, and orally present it
45. To accurately identify the correct meaning of an unfamiliar word by using the context of a paragraph
46. To use the syllable breakdown of a word to accurately decode the pronunciation of words
47. To accurately separate and identify word parts into prefixes, base words, and suffixes
48. To identify the meaning of a word by using its suffix to determine meaning
49. To identify the meaning of a word by using its prefix to determine meaning
50. To identify the correct pronunciation of a word by using stress marks to determine meaning
51. To identify a character's feelings in written passages
52. To identify word referents and correctly match it to the person to whom it refers
53. To accurately identify the meaning of similes by reading them within a passage
54. To accurately identify the meaning of metaphors by reading them within a passage
55. To accurately identify the meaning of idioms by reading them within a passage

Presentation Methods:

- Oral Reading
- Silent Reading
- Group Reading

Evaluation and Grading Methods:

Daily Assignments

Quizzes

Tests

Book Reports

Projects

Grading Scale:

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

0% - 59% F

Enrichment and/or Supplemental Activities:

- Reading A to Z Guided Reading Program
- Mystery book report with diorama and speech
- Fiction book report with movie poster and speech
- Biography book report with poster and speech
- Nonfiction book report with speech
- Elements of a short story mobile with speech

Supplemental Resources for Enrichment:

- Reading A to Z Leveled Readers
- Gateways Reading Skills, Houghton-Mifflin Publishing
- Weavers Reading Skills, Houghton-Mifflin Publishing
- Thinker 4 Skill Sheets, A Beka Publishing