

Course Description

Course Title: 5th Grade US History & Geog.
Course Length: Full Year

Class Meetings (Per Week): 35 min. 3x week
Textbooks: New World History and Geography
 A Beka Publishing Co.

General Course Description: This course is designed to provide a solid foundation in history and geography of the New World which is based on the word of God and Christian principles.

Biblical Principles:

God wants us to learn from history – the recording of past events. (I Corinthians 10:11)

God knows our personal history and also personal future. (Jeremiah 29:11)

God has directed that written record be kept. (Exodus 17:4, Jeremiah 30:2, Luke 1:1-4)

God has a plan He is carrying to completion; history records the progress of that plan. (Matthew 5:17-18, Luke 24:27)

General Course Content:

1st Quarter: Chapters 1-5

The First Americans
 Lands to the North
 Canada
 Eastern United States
 North American Plains

2nd Quarter: Chapters 6-8

The American West
 Colonial Heritage
 George Washington and the New World's First Republic

3rd Quarter: Chapters 9-13

Expansion and Evangelism
 Division and Reunion
 The Nation grows and Prospers
 Into the Twentieth Century
 No substitute for Victory

4th Quarter: Chapters 14-18

Time for Freedom and Responsibility
 Mexico and Central America
 The West Indies
 South America's Natural Resources
 Nation's of South America

Related Student Objectives/Learner Objectives:

The student will learn:

1. To identify a Table of Contents, a dictionary, a world atlas, national documents
2. To list facts on the Tower of Babel
3. To describe the difference between physical and climate
4. To identify longitude and latitude
5. To identify time zones

6. To identify equator and prime meridian
7. To plot using a grid
8. To list facts about Alaska
9. To list facts about the 10 largest countries, largest islands and freshwater lakes in Canada
10. To list facts about Eastern Canada
11. To list facts about prairies in Canada
12. To list facts about people, resources and industry in Canada
13. To list facts about British Columbia and the Territories
14. To label the geography of Canada
15. To list the Native American tribes in the Eastern United States
16. To identify the 8 culture regions of the world
17. To contrast Western and Eastern culture
18. To name the two superpowers that emerged after WWII
19. To name the 8 world powers that have the most influence on the world
20. To recite the Preamble to the constitution
21. To list the mountain ranges of North America
22. To identify the major rivers of The Continental Divide
23. To identify and list and the importance and survival or the animals of the Rockies
24. To identify the natural features of Western United States and Western Cities
25. To identify characteristics of Colorado Plateau, Grand Canyon, Painted Desert & Petrified Forest
26. To identify characteristics of Western Deserts
27. To identify characteristics of animals and mountain ranges of the Pacific Coast
28. To identify the Indians of the West
29. To compare sizes of each of the 50 states
30. To identify geography, climate and wildlife of Central America
31. To identify the names and locations of the 7 countries of Central America
32. To identify facts about “The Panama Canal”
33. To identify facts about early explorers, climate and hurricanes of The West Indies
34. To identify major geographical points of The West Indies
35. To identify sea creatures and industry of The West Indies
36. To identify facts about the Spanish American War, George Liele, and Robert Boyle
37. To identify major landmarks of Puerto Rico
38. To identify major settlements of the Virgins Islands
39. To define communism
40. To distinguish between free government and communism
41. To identify the opposite seasons of the northern and southern hemispheres
42. To identify plant life of South America
43. To list different uses of rubber
44. To summarize the history of South America
45. To describe major events in the history of South America using a time line
46. To locate major geographical features of South America
47. To state the importance of coffee to the economy of South America
48. To compare population density to rainfall, vegetation and mineral maps
49. To explain the sources of Brazil’s prosperity
50. To compare the poverty of Paraguay to the prosperity of Uruguay

51. To apply map skills in locating islands and archipelagoes on a map
52. To explain why England and NOT Spain or France was first to colonize America
53. To describe the love of “religious freedom” that the pilgrims had
54. To identify the struggles of the different colonies
55. To compare the nationalities to the areas of colonization
56. To compare and contrast the Southern colonies to the Northern & Middle
57. To identify major players in the Great Awakening and discuss the importance of the Great Awakening in the New World
58. To analyze different Native American territories & the importance of rivers in discovering new territory
59. To identify facts regarding the “new freedoms”, struggles and fight for independence
60. To describe the Treaty of Paris
61. To identify the importance of the new government
62. To interpret the character of George Washington
63. To identify 3 branches of Government
64. To calculate the pioneer’s push westward
65. To identify preachers of our early heritage
66. To identify the importance of Louisiana Purchase in America’s expansion
67. To explain the process of the expansion to the west coast
68. To recognize the struggles of developing a relationship with Japan
69. To identify facts on the U.S. timeline 1840-1900
70. To explain importance of Meriwether Lewis and William Clark in the expansion to the West

Presentation Method:

- Lecture
- Discussion
- Videos
- Round Robin Team Review
- Student Oral Reports and Projects

Evaluation and Grading Methods:

- Daily Assignments
- Tests and quizzes
- Projects
- Maps
- Oral and written reports

Enrichment and/or Supplemental Activities:

- Videos
- Biography Reports on Persons in History
- Round Robin Competitions to test knowledge
- Black History Month