

**Grace Christian Academy  
Course Description**

**Course Title:** 5<sup>th</sup> Grade Language  
**Course Length:** Full Year

**Class Meetings (Per Week):** Daily  
**Textbook:** God's Gift of Language  
A Beka Publishers

**General Course Description:** Grammar is taught with the purpose of making clear to students the orderly structure of language. The student is guided to develop complete and orderly thoughts, and then curriculum emphasizes how to use the gift of language most effectively.

**Biblical Principles:**

**God is a communicating God. He wants us to know His thoughts. (Amos 4:13, Hebrews 1:1-2)**  
**The ability to communicate with one another and with God is part of His plan for our lives. (Exodus 4:10-12, Jeremiah 1:4-9, Galatians 4:6)**  
**We must evaluate the truth of all other communications by the Bible, since it alone is absolute truth. (Isaiah 8:20, II Corinthians 6:1-7)**  
**The Lord desires for us to speak of excellent things. (Proverbs 8:6)**  
**Right words offer strength. (Job 6:25)**

**General Course Content:**

**1<sup>st</sup> Quarter:**

- Identifying prepositions, verbs, nouns
- Identifying subject/verbs, compound subjects/verbs
- Synonyms, Antonyms and Homonyms
- Subjects/Predicates
- Correct verb forms

**2<sup>nd</sup> Quarter:**

- Nouns
- Simple and compound sentences
- Diagramming subject/verbs
- Dictionary Skills and using a Thesaurus
- Pronouns, Adjectives and Adverbs

**3<sup>rd</sup> Quarter:**

- Diagramming adjectives and adverbs
- Pronouns, Prepositions, Conjunctions,
- Interjections and Prepositional Phrases

**4<sup>th</sup> Quarter:**

- Writing process
- Writing good paragraphs
- Outlines
- Writing rough drafts
- Proofreading
- Writing reports

**Related Student Objectives/Learner Objectives:**

The student will learn:

1. To master subjects and predicates - simple and compound
2. To identify verbs, compound verbs, and state of being verbs
3. To recognize and be able to list the state of being verbs
4. To recognize and be able to list helping verbs
5. To demonstrate the ability to list verb tenses and understand usage
6. To identify nouns and use correctly in context
7. To identify subjects and verbs
8. To identify common nouns
9. To identify proper nouns
10. To identify plural nouns and recognize correct plurals
11. To identify declarative, exclamatory, imperative, and interrogative sentences
12. To locate out of the ordinary subjects (inverted order)
13. To identify the subjective, objective and possessive cases of nouns
14. To identify compound pronouns
15. To identify demonstrative and interrogative pronouns
16. To identify verbs and subjects which agree
17. To demonstrate diagramming subjects and verbs
18. To demonstrate diagramming compound subjects and verbs
19. To diagnose whether a sentence is simple or compound
20. To identify correct usage of good and well
21. To identify correct use of negatives
22. To list all comparison adjectives (regular adjectives)
23. To list all comparison adjectives (irregular adjectives)
24. To identify comparing adverbs
25. To identify correctly adverbs from adjectives
26. To identify the usage of correct subject/verb agreement
27. To diagram pronoun or subjects
28. To identify modifiers in a sentence
29. To diagram adjectives and adverbs
30. To distinguish between adjectives and adverbs
31. To identify subjective, objective, and possessive pronouns
32. To identify personal pronouns
33. To identify compound pronouns
34. To identify demonstrative and interrogative pronouns
35. To demonstrate correct usage of "NO" words
36. To demonstrate correct usage of comparing adjectives i.e.: tall, taller, tallest, etc
37. To identify correct usage and the difference between good and well
38. To identify "negative" words
39. To be able to identify correct spelling and usage of comparative adjectives
40. To identify irregular comparative adjectives
41. To identify correct usage of comparing adverbs
42. To demonstrate an understanding of prepositions and objects of prepositions
43. To distinguish between a preposition and an adverb
44. To demonstrate correct diagramming of prepositions
45. To demonstrate an understanding and correct usage of conjunctions

46. To identify interjections
47. To identify if a prepositional phrase is acting as an adjective or adverb
48. To diagram prepositional phrases correctly
49. To identify conjunctions
50. To identify interjections
51. To be able to demonstrate correct usage of commas in compound sentences
52. To identify run-on sentences and methods of correcting them
53. To identify a sentence fragment
54. To demonstrate correct usage of commas in dates, letters, and addresses
55. To identify correct usage of commas to set apart words
56. To demonstrate correct usage of commas needed in compound sentences
57. To identify sentence fragments
58. To identify complete sentences
59. To identify run on sentences and ways to correct them
60. To demonstrate correct usage of commas in dates, letters, and addresses
61. To identify words set off by commas
62. To identify contractions and the words they replace
63. To identify correct usage of apostrophe to show possessions
64. To demonstrate correct usage of hyphens
65. To demonstrate correct usage of colons between the hour and minute in written time
66. To demonstrate correct usage of colons after business letter salutations
67. To demonstrate correct usage of colons between the chapter and verse in a scripture reference
68. To demonstrate correct usage of colons to separate the parts of a compound sentence
69. To demonstrate correct usage of underlining for the titles of books, newspapers, and magazines
70. To demonstrate correct usage of underlining the names of ships, trains, and planes
71. To demonstrate the correct usage of underlining the names of works of art
72. To demonstrate correct placement of quotation marks for direct quotations
73. To demonstrate underlining of titles, books, newspapers, and magazines
74. To demonstrate correct usage of quotation marks and format used in writing dialogue
75. To identify the seven rules of capitalization
76. To demonstrate the correct usage of capitals for proper names of days, names, and places
77. To identify proper adjectives
78. To identify capital letters used to show respect
79. To demonstrate giving an oral book report highlighting the main points of a book
80. To demonstrate writing friendly letters, thank you letters, and business letters
81. To demonstrate writing a paragraph by writing a topic sentence, at least three supporting sentences, and a closing sentence
82. To demonstrate a topical outline
83. To demonstrate a sentence outline
84. To demonstrate correct procedures to fill out bibliography research cards when writing a research paper
85. To demonstrate the correct format to write a bibliography for a research paper
86. To demonstrate alphabetizing words- using guide words (dictionary skills)
87. To identify correct usage of can and may
88. To identify predicate nominatives in a sentence
89. To identify predicate adjectives in a sentence

90. To diagram sentence completers, i.e.: predicate nominatives, predicate adjectives, direct objects, and indirect objects
91. To identify a preposition, its phrase and object
92. To determine between a preposition and adverb
93. To identify prepositional phrases used as adjectives and adverbs
94. To be able to diagram a prepositional phrase
95. To identify conjunctions

**Presentation Method:**

- Lecture
- Student presentation
- Games involving student knowledge of subject
- Workbook pages
- Worksheets

**Evaluation and Grading Methods:**

- Grading daily assignments
- Quizzes and tests
- Game proficiency
- Writing outlines and research reports
- Creative writing
- Compositions
- Grading scale is as follows:
 

90% - 100%	- A
80% - 89%	- B
70% - 79%	- C
60% - 69%	- D
0% - 59%	- F

**Enrichment and/or Supplemental Activities:**

- Creative writing – students write several short stories
- Original poetry is written and displayed: - Haiku
- Working with partners/research activities
- Newspaper challenges
- Thank you letters are written to school personnel
- A research paper is written and oral report given by each student
- Each student writes his/her autobiography