

**Grace Christian Academy
Course Description**

Course Title: 5th Grade Reading
Course Length: Full Year

Class Meetings (Per Week): Daily
Textbook: A Beka Reading Series, Lev. 5
A Beka Publishing Co.

General Course Description: This course is designed to continue development of reading comprehension, foster good character traits and help students enjoy and appreciate good literature. It exposes readers to different types of literature, story elements, writing styles and author's purposes.

Biblical Principles:

- We seek the Lord through reading His Word. (Isaiah 34:16)**
- God exhorts us to continue reading His Word. (I Timothy 4:13)**
- We can be blessed through reading Revelations 1:3.**
- We should seek acceptable upright words. (Ecclesiastes 12:10)**

General Course Content:

1st Quarter –

- Widening Horizons
- Monthly book reports
- Weekly timed readings in Think and Skill sheets

2nd Quarter –

- Noah Webster: A Man Who Loved Words (read orally)
- Widening Horizons – 2-3 stories read weekly plus comprehension activities
- Monthly book reports
- Weekly timed readings in Read and Think Skill sheets

3rd Quarter –

- Of America I – 2 stories read weekly plus activities
- Monthly book reports
- Weekly timed readings in Read and Think Skill sheets

4th Quarter –

- Rosa (novel) – Daily assigned reading
- Research topics
- Weekly timed readings in Read and think Skill sheets

Related Student Objectives/Learner Objectives:

The student will be able to:

1. Identify clues from surrounding words to interpret word content
2. Identify correct possessive forms of nouns
3. Identify compound words
4. Identify the differences between FACT and Opinion
5. Predict outcomes of stories
6. Identify guide words in a dictionary
7. Identify prefixes and suffixes
8. Identify root words

9. Determine the main ideas of a paragraph
10. Accurately read time charts and maps
11. Draw conclusions from information given
12. Identify idiomatic and figurative language
13. Identify words with multiple meaning
14. Identify antonyms, synonyms and homonyms
15. Identify the correct way to look up entries in encyclopedia with multiple words in the title
16. Distinguish between cause and effect
17. Identify life skills information, determining symbols of telephone, restaurant information, etc.
18. Summarize facts from a passage of script
19. Compare and contrast items
20. Outline materials
21. Determine correct abbreviation for commonly used words
22. Identify markings used in dictionary for correct pronunciation
23. Classify similar words (determining what they have in common)
24. Identify the sequence of events in a story
25. Identify the author's purpose in writing
26. Alphabetize words with similar spellings
27. Identify correct syllabication of word

Presentation Methods:

- Student oral reading
- Teacher oral reading
- Skill sheets
- Oral book reports
- Written book reports

Evaluation and Grading Methods:

- Oral reading critique
- Skill sheet
- Book reports
- Comprehension timed readings

Enrichment and/or Supplemental Activities:

Merrill Reading Skill Text, Level Tom

Houghton Mifflin Supplemental Skill Sheets, Level Banners

Monthly book report exposes students to different types and creative ways to report on them:

Biographies, students dress as the character

Biblical characters, students present a study again dressed as the character

Student groups create new ways to tell Aesop's Fables i.e.; poems, raps, songs, etc.

Creative activities, involves choosing a chapter in Proverbs and explaining the importance of the wisdom it contains

Students are read a book and then watch the same movie. Both storylines and methods are compared