

Course Description

Course Title: 5th Grade Spelling
Course Length: Full Year

Class Meetings (Per Week): 4 times
Textbook: Spelling, Vocabulary & Poetry
 A Beka Publishing Co.

General Course Description: This course is designed to develop spelling abilities and provide a battery of spelling rules and pronunciations. Word lists provide 25 words plus ten vocabulary words weekly. Each word list centers on a certain theme.

Biblical Principles:

We should seek acceptable upright words. (Ecclesiastes 12:10)

Hold on to my words with all your heart. (Proverbs 4:4)

Wisdom is the most important thing; so get wisdom. (Proverbs 4:7)

General Course Content:

1st Quarter:

Word Theme: Time
 Word Theme: Home
 Word Theme: Agriculture
 Word Theme: Plurals
 Word Theme: Plurals
 Word Theme: Geography
 Word Theme: Music
 Word Theme: Recreation

2nd Quarter:

Review
 Word Theme: Food
 Word Theme: American Cities
 Word Theme: Animals
 Word Theme: Health and Medicine
 Word Theme: Personality
 Word Theme: Education
 Word Theme: Faraway Places
 Word Theme: Class List
 Word Theme: French Words

3rd Quarter:

Word Theme: American Documents
 Word Theme: Borrowed Words
 Word Theme: Government
 Word Theme: Bible
 Word Theme: Military
 Word Theme: Plants
 Word Theme: Language
 Word Theme: Mathematics
 Word Theme: Fifty States

4th Quarter:

Word Theme: Professions

Word Theme: Weather, Climate

Word Theme: Art

Word Theme: Literature

Word Theme: Clothing

Word Theme: Descriptive Words

Word Theme: Compound Words

Related Student Objectives/Learner Objectives:

The student will learn to:

1. Demonstrate academic excellence in spelling.
2. Demonstrate word definition knowledge
3. Demonstrate increased vocabulary
4. Identify and demonstrate correct pronunciation of words
5. Exhibit dictionary skills
6. Identify meanings of diacritical markings
7. Identify misspelled words
8. Divide words into syllables
9. Exhibit improved proofreading abilities
10. Define and identify homonyms
11. Define and identify antonyms
12. Define and identify synonyms
13. Spell classmates names accurately
14. Spell the names of fifty states accurately
15. Exhibit proper word usage in written form
16. Exhibit proper word usage in spoken form
17. Identify prefixes and their meaning
18. Identify suffixes and their meaning
19. Identify root words
20. Identify foreign derivatives of English words
21. Read poetry with expression
22. Identify dictionary markings and usage for correct word pronunciation
23. Identify nouns with the same singular and plural forms
24. Exhibit ability to create adjectives by adding a suffix
25. Identify words which double the final consonant before adding a suffix beginning with a vowel
26. Identify words with prefixes non, pro, and un are not hyphenated unless they are joined to a word beginning with a capital letter
27. Identify words with prefixes ex, and self and self and the suffix elect as words that ARE hyphenated
28. Identify nouns which end in the suffix- ion, retain the e if the suffix begins with a consonant and drops the e if the suffix begins with a vowel
29. Identify words with consonant team ch which are pronounced “k”
30. Identify words ending in y proceeded by a consonant as words where the y is changed to an I before adding all suffixes except those beginning with I

Presentation Method:

- Dialogue
- Word Searches and puzzles
- Sentences are written
- Class discussion
- Teacher pronunciation

Evaluation and Grading Methods:

- Two quizzes weekly
- Credit given for word search and puzzle completion
- Grading Scale as follows:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Enrichment and/or Supplemental Activities:

- Spelling Bee
- Spelling Contests
- Bonus Points given for correct spelling of words in ensuing lessons. (correct recall rewarded)
- Bulletin boards using word illustrations
- Foods are sampled to create interest in and understanding of food words
- Mystery pattern calendar for state names
- Houghton-Mifflin spelling lists for alternatives