

**Grace Christian Academy  
Course Description**

**Course Title:** 6<sup>th</sup> Grade History  
**Course Length:** Full Year

**Class Meetings:** 4x/weekly (Block Schedule)  
**Textbooks:** Old World History and Geography  
A Beka Publishing Co.

**General Course Description:** History of the world from Creation to modern times, from a Christian perspective. The students will be guided on a tour of the Eastern Hemisphere, presenting the geography, governments, industries, and peoples of foreign countries. It centers on the theme of God's sovereign hand throughout the history of the world.

**Biblical Principles:**

**God has a plan that He is carrying to completion, history records the progress of that plan. (Matthew 5:17-18, Luke 24:27)**

**Through the study of God's dealings in the past, we can learn about His character (Hebrews 13:8)**

**General Course Content:**

**1<sup>st</sup> Quarter:**

Introduction to History and Geography  
The Fertile Crescent  
Cradle of Civilization  
The Ancient Middle East  
The Middle East today

**2<sup>nd</sup> Quarter:**

Countries of Central and Southern Asia  
Countries of the Far East  
Egypt  
The Gift of the Nile  
Africa long ago

**3<sup>rd</sup> Quarter:**

Africa in Modern Times  
Ancient Greece  
Home of Beauty  
Rome  
Ruler of the Ancient World  
Christianity  
The Greatest Force in History

**4<sup>th</sup> Quarter:**

England and the British Isles  
Other Countries of Western Europe  
Countries of Eastern Europe  
The Land Down Under and Beyond

**Related Student Objectives/Learner Objectives:**

The student will learn to:

1. Recognize the earth's oceans and major seas
2. Identify the continents of the Old World
3. Define progress and explain who has progressed the most
4. Differentiate between absolute monarchy and constitutional monarchy
5. Identify continents and major mountain ranges on a map
6. Relate geographical terrain with population
7. Discuss the importance of the Samarian people
8. Define archeology and discuss its importance to history
9. Describe the building of civilization after the flood
10. Compare the different types of dwellings in early history
11. Recognize the Phoenicians influence as sailors and sea traders
12. Compare the Hittites as "Empire Builders" to the Lydians as "makers of money"
13. Explain the geography of Israel
14. Compare and contrast the kings of Israel
15. Illustrate a knowledge of geographical features of the Middle East
16. Recognize the three main peninsulas of the Middle East
17. Demonstrate a basic knowledge of plants, animals, and people of the Middle East
18. Compare the countries of Lebanon, Syria, Jordan, and Iraq
19. Summarize the three characteristics of the Arabian Peninsula
20. Explain how the Caste System worked in India
21. Differentiate between Hinduism and Buddhism
22. Describe and define dynasties of India
23. Summarize modern India's civilization
24. Identify the dynasties of China
25. Describe major discoveries and inventions of the Chinese
26. Discuss the works of Confucius and the ministry of Hudson Taylor
27. Describe the end of dynasties in China
28. Explain the modernization of China with its agriculture, cities, homes, art, and architecture, transportation, and communication
29. Compare the countries that surround the nation of China
30. Identify the world's eight largest islands of the world
31. Define key terms from the American's Creed
32. Describe the importance of patriotism and the responsibility of every American
33. Explain American life prior to the Constitution (Video: We the People)
34. Relate the basic understanding of Americans (Bill of Rights)
35. Understand the Path to the Whitehouse\*
36. Explain who can be president or vice president\*
37. Describe basic duties of President or Vice President\*
38. To be able to show the 12 month process of the presidential election: from the primaries to the Inauguration Day\*
39. Compare the primaries to the caucuses\*
40. Explain how each party chooses a nominee\*
41. Identify party platforms and issues of elections\*
42. Discuss campaign strategies from the national level down to "grassroots" support\*

43. Summarize the campaign message\*
44. Summarize the election process from candidate eligibility to the campaign message\*
45. Interpret the importance of public-opinion polls\*
46. Define the rules of being eligible to vote\*
47. Discuss the purpose and process of the electoral college\*
48. Explain the “scoring” of an election and the importance of the inauguration\*
49. Compare and contrast free countries to communist
50. Describe the three Egyptian seasons
51. Discuss the importance of line of succession in Egyptian ruler ship
52. List important inventions of Egypt
53. Explain which kingdom was the greatest ancient civilization in the interior of Africa
54. Differentiate between people of the past and today in Northern Africa
55. Identify the two independent nations of Northern Africa after 1914
56. Describe the importance of the Suez Canal to Europe and Asia
57. Define “smoke that thunders”
58. Compare the geography of Western, Central, and Eastern Africa
59. List famous animals of the Serengeti Plain
60. Interpret why Republic of South Africa is the wealthiest and most developed nation of Africa
61. Summarize modern Africa’s greatest needs
62. Explain the major geographical features of Greece
63. Recognize famous writers and philosophers of Ancient Greece
64. Name five important public places of Greek city-state
65. Discuss the training of both young boys and girls of ancient Greek culture
66. Describe the reign of Alexander the Great
67. State important facts of the Hellenistic Age and how it still affects life today
68. Illustrate how God used the Greek Empire
69. Describe the geography of Rome
70. Define the term legend and how it fits in Roman history
71. Explain “life in Rome” : home life, work, accomplishments and government
72. Compare and contrast the 3 Punic Wars
73. Recognize key leaders of the Roman Empire
74. Illustrate how God used the Roman Empire to prepare the way for the 1<sup>st</sup> coming of Christ
75. Summarize the “price” Christians paid in the 1<sup>st</sup> century under Roman rule
76. Describe the fall of the Roman Empire
77. Describe some of the changes that Christianity brought to Europe during the “Middle Ages”
78. Identify Martin Luther and explain the cause and success of the Protestant Reformation
79. Use maps to locate the major geographic features of England and the British Isles
80. Discuss the Magna Carta importance for America 200 years later
81. Identify great English scientists of the 17<sup>th</sup> century
82. Identify different Christian leaders in the beginning of the modern ages (in Europe)
83. Explain how machines led to the Industrial revolution
84. Recognize political leaders in England at the beginning of U.S. history
85. Interpret England’s decline during the 20<sup>th</sup> century
86. Describe how Margaret Thatcher used Christian heritage and ethics to restore England
87. Describe the geographic features of Ireland, Scotland, and Wales

88. Compare and contrast Communist Eastern Europe and free Western Europe
89. Show the countries of Eastern and Western Europe on a map
90. Recognize famous Spanish explorers
91. Summarize Italy's history from the Renaissance to modern day
92. List the 7 Central European countries
93. Describe Napoleon Bonaparte's importance during the 17<sup>th</sup> century
94. Identify famous Swiss leaders
95. Explain how Germany became "the Land of the Reformation" at the beginning of Modern Ages
96. Name the 3 "low" lands of Europe
97. Name the 3 Scandinavian countries of Europe
98. Describe the European Tundra
99. Recognize the major languages of Europe
100. List the countries of Eastern Europe
101. Describe Mongolia's influence on Russia
102. Interpret how communism began in Russia
103. Explain the 5 ways Lenin forced Communism on the Soviet Union
104. Recognize modern day changes in the Soviet Union
105. Name Poland's leader to Solidarity
106. Discuss life in the modern day Soviet Union
107. Describe the fall of the Soviet Union
108. Use map to locate the 3 Baltic nations
109. Name capitals: Belarus, Ukraine, Poland, Czech Republic, Slovakia, Hungary, Romania, Bulgaria, and Albania
110. Describe Australia's geography and climate
111. Identify the different plants and animals of Australia
112. Define commonwealth and describe the government of Australia
113. Explain Australia's wealth of Industry and Resource
114. Name Oceania's 3 main island groups
115. Describe the government of these commonwealths
116. Describe Antarctica's landforms and life forms
117. Identify famous Antarctica explorers

**Presentation Method:**

Lecture  
 Map Activities  
 Discussion  
 Research  
 Videos  
 Current Events  
 Individual and Group research

**Evaluation and Grading Methods:**

- Daily comprehension questions
- Map questions
- Quizzes and tests

- Grading Scale is as follows:
 

90-100 %	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

**Enrichment and/or Supplemental Activities:**

- Grandparent Day Project
- Black History Project
- Current Events
- Pray for:
  - President and his cabinet
  - Supreme Court
  - State Leaders
- Memorize/Study:
  - American's Creed
  - Declaration of Independence
  - Preamble to the Constitution
  - Gettysburg Address
  - Rights of Americans
  - US Presidents
  - States and Capitals

\*US political system is taught every three years to 6-8<sup>th</sup> grade History classes