

**Grace Christian Academy
Course Description**

Course Title: Art - Kindergarten
Course Length: Full Year

Class Meetings (Per Week): 40 min. 1x
Curriculum: Learning to Look and Create” The Spectra Program

Course Description: Projects including cutting, drawing and pasting basic shapes will develop fine motor skills. They will learn to identify color names and create works of art that use a variety of media. Students will be indirectly exposed to the basic principles and elements of design also. They will learn to express themselves through art and become more observant of the world around them. Students will view slides of masters’ art work as inspiration for their own.

Biblical Principles:

God is a creative God who created the heavens and the earth with all its inhabitants and diverse creatures. (Genesis 1)

God created man in His image and likeness therefore when we create design and works of art we bless God, ourselves and reveal God’s nature to society around us. (Genesis 1:27)

God is a God of design, detail, beauty, function and purpose. He is an excellent craftsman. This is seen in His instructions to Moses concerning how the ark of the covenant and the tabernacle in the wilderness were to be constructed. (Exodus 25-28)

General Course Content:

1st Quarter: Elements of Design:

Color
Shape
Line
Texture

2nd Quarter: Elements of Design:

Form
Space
Value

3rd Quarter: Principles of Design:

Balance
Pattern
Contrast

4th Quarter: Principles of Design:

Movement
Emphasis

Related Objectives/Learner Outcomes:

The student will learn to:

1. Identify primary colors
2. Identify secondary colors
3. Identify warm and cool colors
4. Demonstrate 4 varieties of line in artwork

5. Identify 2 textures – torn, cut
6. Identify basic shapes
7. Identify what form is and create a paper form
8. Illustrate overlapping
9. Illustrate near and far on a picture plane
10. Identify and illustrate 3 different values in a picture
11. Identify and illustrate balance in art work
12. Identify and illustrate contrast (light and dark)
13. Identify and illustrate a simple pattern
14. Identify and illustrate movement in art work
15. Identify and illustrate emphasis in art work
16. Identify and demonstrate positive and negative space in a picture
17. Identify and demonstrate overlapping in a drawing
18. Identify foreground, middle ground, and background in art work
19. Introduction to the work of master artists and their work, identify those introduced
20. Complete seasonal projects as assigned
21. Verbalize their appreciation of each other’s art work
22. Demonstrate proper use, control, and maintenance of tools and media in an orderly way

Presentation Methods:

- Demonstration
- Step by step process
- Discussion
- Slides
- Video

Evaluation and Grading Methods:

Teacher observation of:

- Understanding concepts
- Effort
- Neatness
- Following directions
- Skill
- Creativity
- Grading Scale:

E = Exceeds Expectations

M = Meets Expectations

N = Needs Further Development

+ = Commendable

√ = Acceptable

– = Area of Concern

Enrichment and/or Supplemental Activities:

- Spring Art Display
- Grandparent Day – Classroom Observation

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