

**Grace Christian Academy
Course Description**

Course Title: Prekindergarten Letter Recognition
Course Length: Yearly

Class Meetings (Per Week): 3x weekly
Textbook: I Know Letters and Sounds,
Series A; Purposeful Design Publications;
ACSI

General Course Description: Basic skills in phonics, reading readiness, listening and thinking skills.

Biblical Principles:

Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, and as you sing psalms, hymns and spiritual songs with gratitude in your hearts to God. (Col. 3:16)

General Course Content:

1st Quarter

Letter names A, L, I, T, O, C, and D
Match uppercase and lowercase letters
Sounds A, L, I, T, O, C, and D
Sight words: Yes, No, I, Love
Writing letters A, L, I, T, O, C, and D

2nd Quarter

Letter names E, F, H, G, J, Q, P, and U
Match uppercase and lowercase letters
Sounds E, F, H, G, J, Q, P, and U
Print matching
Sequencing stories
Rhyming words
Writing letters E, F, H, G, J, Q, P, and U

3rd Quarter

Letters names S, B, R, N, M, V, Y, and W
Match uppercase and lowercase letters
Sounds S, B, R, N, M, V, Y, and W
Listening comprehension
Vowel names
Directed coloring
Writing S, B, R, N, M, V, Y, and W

4th Quarter

Letters names X, K, and Z
Reviewing sight words Yes and No
Categorizing
Rhyme words
Sounds X, K, and Z
Writing X, K, and Z

Related Student Objectives/Learner Outcomes:

The student will learn to:

1. Recognize upper and lowercase letters by coloring pictures that correspond with the letter.
2. Write all letters upper and lowercase A-Z by tracing on worksheets to form letters.
3. Identify vowel sounds by listening to teacher instruction and group interaction.

Presentation Methods:

- Teacher Instruction (chalkboard, charts, etc.)
- Hands on demonstration
- Letter Worksheets
- Flashcards

Evaluation and Grading Methods:

- Teacher observation
- Quarterly testing of upper and lowercase identification
- Grading Methods:

E = Exceeds Expectations	+ = Commendable
M = Meets Expectations	√ = Acceptable
N = Needs Further Development	— = Area of Concern

Enrichment and/ or supplemental activities:

- Flashcards
- Worksheets
- Puzzles
- Snacks (Alphabet cereal)
- D'Nealian handwriting dittos
- Art projects using letters
- Games

**Grace Christian Academy
Course Description**

Course Title: Prekindergarten Math
Course Length: Yearly

Class Meetings (Per week): 2 times weekly
Textbook: I Know How to Count and Write
Purposeful Design Press, ACSI

General Course Description: Introduction to basic readiness & number concepts for daily learning

Biblical Principles:

God cares about numbers. (Psalm 147:4)

He knows them all, and has recorded many things for our information. (Luke 12:7)

General Course Description:

1st Quarter

- Directed coloring
- Eye-Hand coordination
- Study of Attributes
- Visual Discrimination
- Counting 1-4
- Categorizing
- Comparisons
- God gave me eyes, ears, tongue, nose, skin and senses
- Matching shapes
- Color by numbers and shapes
- Trace and match parts in wholes
- Identify and draw circle, square and triangle
- Identify and make sets of 1, 2, 3, 4 and 5
- Draw and color shapes
- Copy line configurations, draw slanted lines
- Follow directions
- God made fall

2nd Quarter

- Draw diagonal and curved lines
- Word problems
- Copy a letter
- Draw shapes-circles, $\frac{1}{2}$ circles
- Trace and color
- Trace left and right
- One-to-one correspondence
- Match shapes
- Identify rectangles
- Equal sets
- Make comparisons
- Identify colors and color words
- Identify sets

3rd Quarter

Draw double lines
 Color matching
 Patterns and colors
 Count, write and color numbers 1-5
 Ordinal position
 Make a number book
 Review sets 1-4, shapes and 1-5
 Count and write 6-10

4th Quarter

Review number 1-10
 Count and write 11-20
 Review sets of 11-20

Related student Objectives/Learner Outcomes:

The student will learn to:

1. Write, count and recognize numbers 1-20.
2. Arrange numbers and letters in sequential order.
3. Relate one to one correspondence.
4. Recognize sets of 1-20
5. Recognize shapes (circle, $\frac{1}{2}$ circle, square, triangle, rectangle)
6. Place objects in ordinal position.
7. Identify complete patterns.
8. Draw double, diagonal and curved lines
9. To match colors to color words
10. To categorize shapes and groups
11. To make comparisons
12. Copy a letter and number correctly
13. Recognize that God gave them a nose, eyes, ears, skin, tongue and senses

Presentation Methods:

- Teacher instruction and demonstration
- Flashcards
- Worksheets
- Hands-on activities
- Tracing
- Drawing

Evaluation and Grading Methods:

- Group participation
- One to one testing: number identification
- One to one testing: number and letter sequencing
- Grading Methods:

E = Exceeds Expectations	+ = Commendable
M = Meets Expectations	√ = Acceptable
N = Needs Further Development	— = Area of Concern

Enrichment and Supplemental Materials:

- Beads
- Games
- Flashcards
- Blocks
- Crayons